



ST. LOUIS PUBLIC SCHOOLS



School & Home

YOU BELONG

WWW.SLPS.ORG • THIS ISSUE WAS MADE POSSIBLE THROUGH A GENEROUS GIFT FROM THE PETTUS FOUNDATION • FALL 2009

Back To School Fair Set for August 8th



A sure sign that the school year is almost here is the St. Louis Public Schools annual Back To School Fair. This year's event will take place on Saturday, August 8th from 9am – 12pm at Gateway Middle School, 1200 N. Jefferson.

The St. Louis Public Schools Back To School Fair is offered at no cost to students and families. At the event free school supplies will be distributed on a first-come, first-served basis. The District's English Speakers of Other Languages (ESOL) division will offer support for non-English speaking families.

In addition, the Fair will feature more than 70 vendor booths providing various services such as:

- School registration
- Transportation information
- Free haircuts
- Children's activities
- Door prizes
- Immunizations

- Entertainment
- Refreshments

The St. Louis Public School District is putting forth this extra effort to help students and parents prepare for the first day of classes August 20th, and provide information about programs and services being offered for the 2009/2010 school year.

This year's fair is sponsored in part by Xerox, Brown Shoe and Build-A-Bear Workshop®. For more information, please visit www.slps.org or call (314) 345-2360.



SLPS Men Invited To Join Million Fathers March On First Day Of School



St. Louis Public Schools encourages fathers, grandfathers, foster fathers, stepfathers, uncles, cousins, big brothers, significant male caregivers and friends of the family to participate in the *Million Father March* and accompany their children to school on the first day of school, **Thursday, August 20th**. This year, an estimated 800,000 men from 550 cities are expected to participate in the event nationwide.

The St. Louis Million Father March effort is being organized by the F.A.C.E. (Fathers as Advocates for their Children's Education) of SLPS. The F.A.C.E. of SLPS is a parent initiative started in 2008 that encourages males to take an active role in schools and in the community. Participants can sign up at any SLPS school. Currently,

Continued on page 3

Superintendent's Corner

YOU BELONG in St. Louis Public Schools

As the St. Louis Public Schools prepares for the 2009-2010 school year the district will bring new academic initiatives to support efforts that provide high quality education for the children of St. Louis.



Dr. Kelvin Adams

This fall, I am pleased to announce that St. Louis Public Schools will offer:

- **After-school programs at every elementary school.** These programs will provide care, educational enhancements and support, and health and social services to our students.
- **Five pilot independent schools** specifically designed to improve student and teacher performance in the classroom by employing innovative school management and instruction techniques for student learning. Each school will have a specific "theme."
- **A School Turnaround Program** which will serve as an intensive intervention and leadership initiative that helps principals to turn around programs to provide a clear and consistent focus on student achievement.
- Big Brothers Big Sisters of Eastern Missouri (BBBSEMO) will expand the BBBSEMO mentor program, known as the **ABC Education Initiative**, to focus on strong mentor relationships that lead to improved attendance, behavior and classroom success of each student.
- **Full Service Schools** will foster collaborative partnerships with the district as well as community service providers to offer a variety of resources, including family support to assist with child rearing, employment, housing and other issues. Medical, dental, and mental health services will be readily available. College faculty and students, business people, youth workers, and others will assist with academic and career preparedness.
- A District-wide **Health and Wellness Policy**, which believes that a student's well-being is critically linked to student achievement and because of this works to create and maintain a healthy school culture for all children.
- **An Innovative Concept School** introduced by Judge Jimmie Edwards which

Continued on page 3

SLPS 2009-2010 School Listings

Support A Teacher!

It's that time of year again when parents and children are shopping for all the back-to-school essentials. It's also that time of year again when many St. Louis Public School teachers are spending their own money for back-to-school essentials for their classrooms due to a lack of discretionary funding. Fortunately, help has arrived! Every teacher in the district has DonorsChoose.org at their fingertips.

Thanks to the participation and outreach of SLPS administrators, principals, and teachers' union representatives, DonorsChoose.org is available to fill classroom needs of all public school teachers throughout St. Louis. DonorsChoose.org is a great online resource that allows individuals to browse among tens of thousands of classroom projects submitted by public school teachers, and donate to the project of their choice. Donors can make gifts of any size and select the specific classroom project that they wish to fund. Students are positively impacted through this partnership.

The program's expansion into St. Louis was the direct result of the involvement of Maxine Clark, Chief Executive Bear of Build-A-Bear Workshop®. Clark discovered DonorsChoose.org when she received a DonorsChoose.org Giving Card in the mail and applied the funds to a classroom project posted on the DonorsChoose.org website. She arranged a meeting with DonorsChoose.org CEO and Founder, Charles Best, to demonstrate her personal and professional commitment to the public schools of the St. Louis area.

Clark noted, "I discovered this wonderful place where you can do magical things for our nation's public school teachers. DonorsChoose.org is a great way to support and energize teachers and principals while having a huge impact on students. Every teacher needs to be aware of this opportunity, as well as everyone in St. Louis who can make a difference."

"DonorsChoose is a phenomenal resource for the District, particularly our teachers and students. The program is designed to specifically address the needs of classroom teachers. Teachers submit a proposal online and donors from around the world are able to review and make donations," said Sharonica Hardin, Chief Human Resource Officer for the St. Louis Public Schools.

One lucky SLPS teacher, Ms.D. who had her project funded, shared her sentiments. She said, "It was such a pleasant surprise to have my proposal funded so quickly. My students and I are so grateful to be on the receiving end of such generosity, especially in these trying economic times. I believe that one of the greatest lessons learned through this experience with DonorsChoose.org is just how good and kind people are to help out complete strangers. It truly brings tears to my eyes."

DonorsChoose.org is committed to improving public education by engaging citizens in an online marketplace where teachers describe and individuals can fund specific student projects. For more information, or to make a contribution, visit www.donorschoose.org.



Elementary Schools	Grades	Address	Principal	Phone
Adams	PS-6	1311 Tower Grove Ave.	Jeanetta Stegall	535-3910
* Ames VPA	PS-5	2900 Hadley	JaVeeta Parks	241-7165
Ashland	PS-6	3921 No. Newstead	Bobby Gines	385-4767
Bryan Hill	PS-5	2128 Gano	Jerome Woodson	534-0370
Buder	PS-5	5319 Lansdowne Ave.	Sally Bloom	532-4343
Clay	PS-5	3820 No. 14th St.	Donna Owens	231-9608
Cole eMints	PS-6	3935 Enright	Aisha Grace	533-0894
Columbia	PS-6	3120 St. Louis Ave.	Vrhonnee Brown	533-2750
Cote Brilliante	PS-6	2616 Cora	Karen Jones	531-8680
* Dewey IS	PS-5	6746 Clayton Ave.	Jeanine Zitta	645-4845
Dunbar	PS-6	1415 No. Garrison Ave.	Carla Cunigan	533-2526
Farragut	PS-6	4025 Sullivan Ave.	Patricia Cox	531-1198
Ford	PS-6	1383 Clara Ave.	Denise Segers	383-0836
Froebel	PS-5	3709 Nebraska Ave.	Mamie Womack	771-3533
Gallaudet Hearing Impaired	PS-12	1616 S. Grand	TBD	771-2894
* Gateway Math and Science Elementary	PS-5	#4 Gateway Dr.	Rose Mary Howard	241-8255
Gateway Michael SP. Ed.	PS-8	#2 Gateway Dr.	Petra Baker	241-0993
Hamilton eMints	PS-5	5819 Westminster Pl.	Todd Williams	367-0552
Henry eMints	PS-6	1220 N. 10 th Street	Esperansa Veal	231-7284
Herzog	K-6	5831 Pamplin Place	Deirdre Jackson	385-2212
Hickey	PS-5	3111 Cora Ave.	Peggy Starks	383-2550
Hodgen	PS-6	1616 California	Vasilika Tschlis	771-2539
Jefferson	PS-6	1301 Hogan St.	Nathalie Means	231-2459
* Kennard CJA	PS-5	5031 Potomac	Wanda LeFlore	353-8875
Laclede	PS-5	5821 Kennerly Ave.	Bobbie Brown	385-0546
Lexington	PS-5	5030 Lexington Ave.	Barbara Anderson	385-2522
* Lyon-Blow	K-8	516 Loughborough Ave.	Ingrid Iskali	353-1353
* Mallinckrodt ABI	PS-5	6020 Pernod	Merry Denny	352-9212
Mann eMints	PS-6	4047 Juniata St.	Brian Zimmerman	772-4545
Mason	PS-6	6031 Southwest Ave.	Deborah Leto	645-1201
Meramec	PS-5	2745 Meramec St.	Nola Lee	353-7145
Monroe eMints	PS-6	3641 Missouri Ave.	Greg Hammen	776-7315
* Mullanphy ILC	PS-5	4221 Shaw Blvd.	Kenneth Blanton	772-0994
Nance	PS-6	8959 Riverview Blvd.	Monica Miller	867-0634
Oak Hill eMints	PS-5	4300 Morganford Rd.	Hollie Russell-West	481-0420
Peabody eMints	PS-8	1224 S. 14 th St.	Chereyl Spann	241-1533
* Shaw VPA	PS-5	5329 Columbia Ave.	Marilyn Burress	776-5091
Shenandoah	PS-6	3412 Shenandoah Ave.	Sonya Wayne	772-7544
Sherman	PS-6	3942 Flad Ave.	Olivia Roberts-Jones	776-2626
Sigel	PS-6	2050 Allen Ave.	Evelyn Woods	771-0010
* Stix ECC	PS-2	647 Tower Grove	Diane Dymond	533-0874
Walbridge	PS-6	5000 Davison Ave.	Ruth Banks	383-1829
* Washington Montessori	PS-5	1130 N. Euclid	DeAndrienne Torrey	361-0432
* Wilkinson ECC (at Roe)	PS-2	1921 Prather Ave	Mary Krekeler	393-6198
Woerner	K-5	6131 Leona	Margaret (Peggy) Meyer	481-8585
Woodward	PS-5	725 Bellerive Blvd.	Candace Carter-Oliver	353-1346

Middle Schools	Grades	Address	Principal	Phone
* Bunche IS	6,7,8	1118 So. 7 th St.	Michelle McDaniel-Head	588-8750
* Busch AAA	6,7,8	5910 Clifton	Robert Lescher	352-1043
* Carr Lane VPA	6,7,8	1004 No. Jefferson	Alphonso Warfield	231-0413
* Compton Drew ILC	6,7,8	5130 Oakland	Susan Reid	652-9282
Fanning	6,7,8	3417 Grace Ave.	Verona Bowers	772-1038
* Gateway Middle	6,7,8	1200 No. Jefferson	Ian Buchanan	241-2295
Langston	6,7,8	5511 Wabada Ave.	Rose Mary Johnson	383-2908
Long	6,7,8	5028 Morganford Road	Alva Blue	481-3440
L'Ouverture	7,8	3021 Hickory St.	Lisa Nuyens	664-3579
* McKinley Classical Leadership Academy	6-11	2156 Russell	Earl Williams	773-0027
Stevens	6,7,8	1033 Whittier St.	Larry Schleicher	533-8550
Yeatman/Liddell Preparatory	7,8	4265 Athlone Ave.	Tracy Guillory	261-8132

High Schools	Grades	Address	Principal	Phone
Carnahan High School of the Future	9,10,11,12	4041 S. Broadway	Bruce Green	457-0582
Trans & Law Academy at Northwest	9,10,11,12	5140 Riverview Blvd.	Valerie Carter-Thomas	385-4774
Roosevelt	9,10,11,12	3230 Hartford Ave.	Terry Houston	776-6040
Sumner	9,10,11,12	4268 W. Cottage Ave.	Sherman Curtis	371-1048
Vashon	9,10,11,12	3035 Cass Ave.	Barbara Sharp	533-9487
* Cleveland NJROTC @ Pruitt	9,10,11,12	1212 No. 22 nd	Susan Viviano	231-1443
Beaumont	9,10,11,12	3836 Natural Bridge Ave.	Michael Brown	533-2410
Nottingham CAJT	9,10,11,12	4915 Donovan Ave.	Brian O'Connor	481-4095
* Central VPA	9,10,11,12	3125 S. Kingshighway	Amy Phillips	771-2772
Clyde Miller Academy	9,10,11,12	1000 No. Grand	Steven Warmack	371-0394
* Gateway IT High	9,10,11,12	5101 McRee	Elizabeth Bender	776-3300
Griscom	6,7,8,9,10,11	3847 Enright Ave.	James Harris	552-2219
* Metro A&C	9,10,11,12	4015 McPherson	Wilfred Moore	534-3894
* Soldan IS	9,10,11,12	918 No. Union	Thomas Cason	367-9222
Big Picture Middle&High @ Northwest	6-11	5140 Riverview Blvd.	Kacy Seals	385-4774

The Innovation Concept Academy @ Blewett	9,10,11,12	1927 Cass Ave.	Marvin Talley	
Alternative Education South @ Lyon	K-5	7417 Vermont Ave.	Carey Cunningham	
The International Welcome School	K-8	3125 S. Kingshighway	TBD	
Fresh Start Academy/ Missouri Options @ Turner	11-12	2615 N. Billups	Sean Nichols	531-2220

* Identify magnet schools

2009-2010 District Teacher of the Year Named

10th Grade World Literature and World History Teacher Recognized with Honor

Each school year SLPS recognizes one teacher who has excelled in his or her commitment and contribution to the betterment of their school and students. For the 2009-2010 School Year, the St. Louis Public Schools District is pleased to name Emily Masengale, a tenth grade World Literature and World History teacher from Big Picture High School at Kottmeyer, as SLPS' Teacher of the Year.

Ms. Masengale is a wonderful example of what dedication and motivation can do for a classroom and a school. A former Teach for America St. Louis Corps member, Masengale's eyes were opened to the academic needs of students in urban school districts. Since that time she has dedicated her career to ensuring that her students meet her high academic expectations.

Masengale states, "I use extremely innovative classroom strategies to hook the students into the rigorous lessons. The students learn in so many wonderful ways, I try to embrace all of their learning styles. I teach a unit using various methods: hands on games such as human board games using the gym as a game board and content as questions; think-pair-share; artistic expression; educational field trips; Socratic Seminars; student created lessons; PowerPoint presentations; as well as other methods. This combination of teaching strategies helps ensure that every student is reached and the content is delivered in a variety of ways."

Her accomplishments include advancing students reading abilities 1.9 years in one year of teaching at Roosevelt High School before becoming a part of Big Picture High School, a feat described by Masengale as, "my biggest accomplishment. We started from the ground, no additional training, and a clean slate. This was so exciting yet so challenging all at the same time."

During Masengale's time at Big Picture High School she has created the scheduling for all students in the school during the 2007-2008 school year, summer school 2008, and 2008-2009 school year. She also created all of the Narrative forms and school wide Exhibition rubrics that the school uses, and the school's Pick Me Up events held on Mondays, Wednesdays and Fridays to help students start the day off on a positive note.

Masengale also placed her entire class in community internships specifically tailored to their interests. Locations include, Nelly Inc. – graphic design department, Barnes-Jewish Hospital, World Aquarium, St. Louis Hair Academy, Kelly's Martial Arts, among others. She meets weekly with her students on a one on one basis to discuss

their progress, set goals, and discuss academic concerns or celebrations. This has given her the ability to teach students the value of being independent thinkers as well as taking the initiative with their education.

Giving back to the community is another important value Masengale has instilled in her students. As a class, Masengale's students volunteered at the Grace Hill Head Start Food Power program in April 2008 and 2009, volunteered with Operation Food Search, and developed a program, which was performed in May, to teach younger classmates about the risks of gang violence called Project C.O.L.O.R.S.

Other accolades for Ms. Masengale include 2008-2009 Big Picture High School Teacher of the Year and 2009 Big Picture Peer Review Team Member. In addition, Ms. Masengale is currently working on obtaining her Master in Education Administration from St. Louis University.

The District is pleased to have Ms. Emily Masengale as the District's 2009-2010 Teacher of the Year. During her reign she will be a role model for students and teachers alike across the District by serving as a speaker and District representative at a variety of functions, including the orientation luncheon for new teachers to the District. Masengale is now eligible for the state's Teacher of the Year honor, which will be chosen at a later date.



▶ Emily Masengale, center with plaque, and her family, during a surprise ceremony announcing Masengale as the 2009-2010 SLPS Teacher of the Year.

SLPS Phone Numbers

STUDENT SERVICES

Early Childhood
314.771.4626

Parental Involvement
314.345.4692

314.345.2418

Record Center / Archives
314.645.2648

Recruitment & Counseling
314.633.5200

Safety Hotline
314.241.7577

Students in Transition
314.345.4501

Student Support Services (Counseling, Health, Psychological & Social Services)
314.345.4401

Testing
314.345.2250

Transportation
314.367.6074

Volunteering
314.345.4577

CENTRAL ADMINISTRATION

Academic Office
314.345.2488

Athletics
314.345.4419

Curriculum & Instruction
314.345.2338

Innovative Pathways
314.345.4465

Operations
314.345.4469

Public Information
314.345.2367

Safety & Security
314.345.4505

Superintendent's Office
314.345.2500

New SLPS Hotlines

SLPS Weather Emergency Hotline:
314.345.2466

SLPS Events Hotline:
314.345.INFO (4636)

SLPS School Safety Anonymous Tips Hotline:
314.345.SLPS (7577)

SLPS Transportation Support Number:
314.633.5100

SLPS Recruitment and Counseling Number:
314.633.5200

Enroll Now at Your Nearest SLPS School

With more than 70 schools, St. Louis Public Schools have a school and program for every child. **You Belong at SLPS!**

If you'd like to enroll your child, please visit your nearest school. A complete directory of all SLPS schools is included in this issue of School and Home.

Please remember to bring the following items with you to ensure a smooth enrollment process:

- Your child's birth certificate
- Your child's immunization records
- Your child's school transcripts or most recent report card

- Proof of residency

Additional information about SLPS schools, including Magnet Schools, Choice Schools and Pilot Schools, is available by calling our Recruitment Office at **633-5200** or visit us on the web at www.slps.org.

there are more than 200 members of The F.A.C.E. of SLPS.

Research shows that children whose fathers take an active role in their educational lives earn better grades, score higher on tests, enjoy school more and are more likely to graduate from high school and attend college.

Additionally, children have fewer behavior problems when fathers listen to and talk with them regularly, and are active in their lives. A good father is part of a good parent team and is critical to creating a strong family structure. Strong family structures produce children who are more academically proficient, socially developed and self-assured. Such children become adults who are valuable assets to their communities.

"Better parents produce better communities, better schools, and better students with higher academic achievements," says Phillip Jackson, Executive Director of The Black Star Project U.S.A., sponsor of the Million Father March 2009.

Although this event is created by African-American men, women and men of all ethnicities are also encouraged to take their children to school on their first day. Businesses are asked to give fathers and men two hours off that morning (with pay) to take their children to school.

Participating men will also be encouraged to volunteer at SLPS schools throughout the year. For more information, please contact Warice Blackmon-Davis, The F.A.C.E. of SLPS Advisory Board Liaison, at 314.345.4692 or warice.davis@slps.org.

The 2009 *Million Father March* is managed by **The Black Star Project, U.S.A., and sponsored by the Schott Foundation for Public Information**, in partnership with the **National PTA** and the **National Fatherhood Initiative**.

YOU BELONG in St. Louis Public Schools *continued from cover*

will support a four-tiered approach to ensuring that students who would otherwise be out of school due to suspensions or safe schools act violations are given the support necessary to achieve academically.

• **A High School Re-design program** which will feature individual four-year plans, graduation requirements aligned with state guidelines, and a focus on college preparation.

Moreover, the District will continue to maintain successful programs such as the In It 2 Win Dropout Recovery Coalition program and ACE Learning Centers which offers students nontraditional methods to complete high school, and give students who have previously dropped out of high school a second chance. Plus, we'll offer continued support for our attendance monitor program which will monitor attendance of students and intensify interventions when problems arise.

Finally, this summer all district principals attended a four-week workshop to receive further training on how to be effective leaders as well as positive role models for students. In addition, the district provided immediate remediation of lead in 25 elementary schools, and began the process of replacing outdated windows with more energy efficient windows.

The St. Louis Public Schools is paving the path of education reform in the city of St. Louis. I hope these efforts will show you that St. Louis Public Schools is where **YOU BELONG**.



District Pilot Independent Schools Announced

5 Elementary School Proposals Accepted to Enhance Student Performance

During a recent regular meeting of the Special Administrative Board for the St. Louis Public Schools District, the three panel board approved five proposed pilot independent schools as presented by Dr. Kelvin Adams, district superintendent, for the 2009-2010 school year.

The five pilot independent schools were developed in part due to a collaborative effort between the district's Special Administrative Board; the AFT St. Louis, Local 420; and the Office of the Superintendent to improve student and teacher performance in the classroom by employing innovative school management and instruction techniques for student learning.

"By providing school leadership with more autonomy in governance, staffing, budget, curriculum and instruction, daily schedule and the school calendar, these schools will have flexibility to do what works to educate children," said Dr. Adams. "The pilot schools are open to students living in the pilot independent schools neighborhoods. I encourage families to contact SLPS for enrollment information," Adams continued.

The five pilot schools for the 2009-2010 school year will be:

Froebel Literacy Academy at Froebel Elementary. This school will serve pre-kindergarten through fifth grade children under the leadership of Principal Mamie Womack. It will focus on school-wide balanced literacy and prepare students to become self-motivated, strategic learners. Teachers will implement conceptual based thematic units pre-kindergarten through second grade and project-based learning for grades third through fifth.

Herzog Academy at Herzog Elementary. This school will offer pre-kindergarten through sixth grade under the leadership of Principal Deirdre Jackson. It will utilize reading clinics to gear all instruction to the goal of developing highly fluent readers equipped with the foundation to pursue successful high education opportunities.

Hodgen Elementary College Bound Academy at Hodgen Elementary. This school will offer pre-kindergarten through sixth grade under the leadership of Principal Vasilika Tschlis. It will provide a strong emphasis on literacy and mathematics by collaborating with students, staff, parents, and the community to ensure that each student achieves high levels of academic and relationship competence. Additionally the Academy will stretch each student's ability to think, conduct research and learn about themselves, the world around them, and other enrichment experiences.

Jefferson School at Jefferson Elementary. This school will offer pre-kindergarten through sixth grade under the leadership of Principal Nathalie Means. It will focus on engaging students in creative processes that connect art forms to content objectives. Students, staff, and the community will benefit from the strong partnership of Interchange, a collaborative program of the Center of Creative Arts, to provide collaborative artist residencies, professional development and arts experiences.

Mason School of Academic and Cultural Literacy (Mason ACL) at Mason Elementary. This school will offer pre-kindergarten through sixth grade under the leadership of Principal Deborah Leto. It will focus on the four components of literacy: reading, writing, speaking and listening. In addition, each classroom will adopt a country for the entire year and explore the people, customs, geography, language, economics and current events.

Assisting with the district's efforts to establish successful pilot independent schools is the Missouri Charter Public School Association (MCPSA). During the Summer Leadership Academy held June 15th until July 20th, pilot independent school principals worked with leaders from MCPSA on developing organizational fundamentals and leadership for their individual schools as well as ways to recruit and retain strong leaders for each school's administrative and governing board as well as establishing roles and responsibilities for the school.

Aaron North, Executive Director for Missouri Charter Public School Association (MCPSA), stressed the importance of crafting a strong mission statement, establishing a ten year vision, and setting "SMART" goals.

North stated, "We support quality public education options for families and students. We hope the St. Louis Public Schools pilot program is a positive step in the effort to provide those options throughout the city."

Also coaching the new pilot independent school principals during the Summer Leadership Academy was the Center for Collaborative Education (CCE) from Boston, MA, which supported efforts in creating Boston Public Schools' renowned pilot school network.

Christina Brown, Director of CCE's Pilot School Development Network, taught sessions on developing a set of consistent classroom practices against which performance is evaluated that connect the vision of the particular school to the work done by each student and establishing autonomy over each school's resources in order to best serve their students.

Rick Sullivan, President and Chief Executive Officer for the Special Administrative Board, expressed his support, "The district has laid a strong groundwork for major academic reforms in the next year. Dr. Adams' vision for these schools is setting the bar high, but I believe that is a necessity to ensuring that our students are prepared for the challenges that lay beyond graduating."

Families living in the pilot independent schools' neighborhoods are encouraged to apply by contacting their area schools directly or by calling the Office of Recruitment and Counseling, 314-633-5200.

In addition, the district encourages all families to attend the Back to School Fair on Saturday, August 8th, from 9:00 a.m. until noon at Gateway Middle School located at 1200 N. Jefferson.



Dr. Adams, Superintendent, announces the district's new pilot school program.

Stay Informed the e-Way

Keep up to date on SLPS information with **Parent Pulse Online**. This monthly e-newsletter will highlight news and events happening across the District on a monthly basis. Sign up at www.slps.org and click on the Parent Pulse icon.



SLPS Channel 20 – a Well-Kept Secret

Did you know that the St. Louis Public Schools has its own television station? Channel 20 creates and provides dynamic and engaging programming aligned with the district's goals and mission. The station provides excellent programming, reaching community stakeholders, students, parents, senior citizens, district employees, political officials and other groups. Channel 20 also serves as a catalyst in communicating positive information about the school district. "SLPS television has provided uninterrupted comprehensive information about the school district locally for the last decade," said Clement Cann, the station's manager. "Look for our international presence on the world wide web in the near future."
Be sure and tune in!



Asbestos Management Plan Availability

Asbestos containing building materials (ACBM) are present within various schools throughout the district. In accordance with the Federal Asbestos Hazard Emergency Response Act (AHERA), an accredited inspector and management planner have completed a review of the locations, quantities and friability of the asbestos containing materials and have prepared an assessment and response action plan to reduce exposure to asbestos fibers. Two copies of the asbestos program for all schools, which includes current inspection reports, are located in the Operations Office located at 801 North 11th Street, St. Louis, Missouri and one copy is also required to be kept at the school itself. The plan is available to the public for inspection without cost or restriction within five working days after receiving a written request for inspection. Hours of availability and a copy of the form, "Request for Inspection of Asbestos Program," will be provided upon request. Should a request be made for a copy of the report or parts of the report, SLPS may charge up to \$0.25 per page to make copies of the plan. If you have further questions please contact the Operations office at 314-345-4669.

2009-2010 SLPS Recruitment and Enrollment Calendar for 2010-2011 School Year

NOTE: Calendar has been developed to provide accurate enrollment projection numbers by March 1 annually for staffing and budget purposes.



MONDAY, JULY 20, 2009	Magnet and choice selection criteria due at central office.
MONDAY, SEPTEMBER 28, 2009	Magnet and choice school brochure/application mailed to all SLPS households. • Begin accepting magnet school and choice school applications for 2010-2011. • Mail continuity and sibling notices to current magnet school students and households.
SATURDAY, OCTOBER 10, 2009	Magnet Schools and Choice Schools Open House at all schools.
SATURDAY, OCTOBER 17, 2009 * Subject to Availability	Magnet Schools and Choice Schools Recruitment Fair at site to be determined.
THURSDAY, NOVEMBER 5, 2009	Second Magnet Schools and Choice Schools Open House at all schools during regular school hours.
FRIDAY, NOVEMBER 13, 2009	Last day to submit applications for students applying to Kennard, McKinley, and all Magnet and Choice High Schools, to be included in the General Lottery. These schools have entrance criteria to be eligible for admission. Adequate time is needed to evaluate students and determine eligibility prior to the lottery.
THURSDAY, DECEMBER 31, 2009	Application deadline for general applicants to be included in the General Lottery.
TUESDAY, JANUARY 19, 2010	2010-2011 School Year Magnet Schools and Choice Schools application random lottery sort.
FRIDAY, JANUARY 29, 2010	2010-2011 School year school configurations complete.
FRIDAY, FEBRUARY 11, 2010	Magnet school and choice school acceptance completed.
MONDAY, MARCH 8, 2010	Magnet and choice IEPs completed. • Remaining 2010-2011 magnet school and choice school placement notices mailed out.
TUESDAY, APRIL 13, 2010	SIS Rollover complete.
WEDNESDAY, APRIL 14, 2010	Site-based scheduling of new enrollees and current students initiated.
TUESDAY, MAY 4, 2010	Magnet Schools and Choice Schools Open House for new accepted 2010-2011 students and families.

For more information about the magnet and choice school programs, please contact the St. Louis Public Schools Recruitment and Counseling Center at 633-5200.

Title I Parents Right to Know

The St. Louis Public School District is required to inform parents of students attending Title I schools that they can request certain information, according to the No Child Left Behind Act of 2001 (Public Law 107-110).

Upon parents' request, the St. Louis Public School District is required to provide parents/guardians, in a timely manner, the following information:

- Whether their child's teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria has been waived.
- What baccalaureate degree major the teacher has and any other graduate certification or degree major held by the teacher and the field of discipline of the certification.

In addition to the information that parents may request, the Saint Louis Public School District must provide to each parent/guardian:

- Information on the achievement level of their child in the state academic assessments as required.
- Timely notice that their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher who is not highly qualified.
- Notification if their child's school has been identified for school improvement, and options available for their child.
- A Complaint Resolution Procedure annually (SLPS Complaint Resolution Procedure information is listed in SLPS Student Rights Code and Conduct Handbook).
- Notification to parents of the option to transfer their student if student is enrolled in an identified persistently dangerous school, or student has been the victim of a criminal offense while on school property to a school not identified.

For more information about Title I parental notification requirements, please contact:

**Office of State and Federal Programs
Saint Louis Public Schools
801 N. 11th Street
St. Louis, MO 63101
(314) 345-4517**

Full Service Schools Introduced

**Full Service Schools are "One Stop"
Center to Meet Diverse Needs of Students
and Community**

The St. Louis Public Schools' Division of Community Education will be providing guidance and support for the 13 Community Education sites around the district as they transition into Full Service Schools.

Full Service Schools, as envisioned by the district, will integrate a variety of activities to provide: high quality education, positive youth development, family support, family and community engagement in decision making, and community development. In this process, the school emerges as a community hub, a one-stop center to meet the diverse needs of its populations and to achieve the best possible outcomes for each student.

Continued on page 14

St. Louis Public School District 2009-2010 Academic Year Calendar

AUGUST '09

3	10.5 Month Staff Returns to work.
10	10 Month Staff Returns to work.
10-19	Opening Activities (5 District-wide Professional Development, 2 Classroom Prep., 1 Principal's Day.)
20	First Class Day

SEPTEMBER '09

7	Holiday – Labor Day (No school)
18	Interim Progress Reports for Quarter 1

OCTOBER '09

15	Quarter 1 ends
16	Professional Development (No Students)
19	Second Quarter begins
23	*Parent Conferences (No Students) Conferences to be held 3 hrs. after school on 10/22 and 3 hrs. morning 10/23. Conference Break Day - 3 hrs. p.m. 10/23

NOVEMBER '09

11	Holiday – Veterans' Day (No school)
20	Interim Progress Reports for Quarter 2
26 & 27	Holiday – Thanksgiving (No school)

DECEMBER '09

15-17	High School Exams
18	Quarter 2 ends
21-31	Winter Break (No school)
24 & 25	Holiday – Christmas (No school)

JANUARY '10

1	Holiday – New Year's (No school)
4	Recordkeeping Day (No Students)
5	Classes Resume
5	Third Quarter begins
13	Report Cards
18	Holiday – Martin Luther King Day (No school)

FEBRUARY '10

1	*LAS Links
5	Professional Development (No Students)
12	Interim Progress Reports for Quarter 3
15	Holiday – President's Day (No school)
26	*LAS Links Ends

MARCH '10

12	Quarter 3 ends
15-19	Spring Break (No school)
22	Fourth Quarter begins
26	*Parent Conferences (No Students) Conferences to be held 3 hrs. after school on 3/25 and 3 hrs. morning 3/26. Conference Break Day - 3 hrs. p.m. 3/26
29**	** MAP Begins

APRIL '10

2	No Classes
23	**MAP Ends
23	Interim Progress Reports for Quarter 4
26-30	Missouri EOC

MAY '10

3-14	*AP Exams
25-27	High School Exams
28	Recordkeeping Day – No Students
31	Holiday – Memorial Day

JUNE '10

2	Last Class Day – Quarter 4 ends
3-10	Snow Days (Make up days)
11	Prof. Development Day Summer Schl.
14	Summer School Begins

JULY '10

5	Holiday – Independence Day (No school)
23	Summer School Ends



Pettus Foundation

PETTUS FOUNDATION

“We are pleased to support this tremendous and much-needed program that recognizes outstanding St. Louis Public Schools teachers and principals and provides us with an opportunity to share some of the educational philosophies and best practices which have made them successful.”

– CHRIS LEE, EXECUTIVE DIRECTOR, ST. LOUIS PUBLIC SCHOOLS FOUNDATION



Pettus Foundation Awards For Excellence

In December 2007, the Pettus Foundation pledged a three-year \$330,000 grant to the St. Louis Public Schools Foundation to support a program that honors the most outstanding St. Louis Public School (SLPS) teachers and principals for their accomplishments in classrooms and schools. The Awards of Excellence program recognizes teachers who demonstrate excellence in teaching by inspiring all students to achieve and who have the respect and admiration of their students, parents and colleagues. They must also play an active role in creating a positive culture in their school. Outstanding SLPS principals who inspire staff and students to achieve have the respect and admiration of their teachers, students, parents and colleagues are also recognized. The goal of the program is to honor and promote the work and educational methods that are succeeding and inspire others to replicate that success. Every teacher and principal in the district is eligible to be nominated for the award.

A panel of judges consisting of retired St. Louis Public School teachers and principals conduct a thorough selection process by reviewing the nomination packets and selecting teachers and principals whom the judges will observe firsthand in their respective schools. The judges select finalists for interviews and then use a point system to choose the winners.

One teacher, judged as the most outstanding from each SLPS elementary, middle and high school is awarded a \$1000 prize. Four elementary school principals, two middle school principals and

two high school principals judged as the most outstanding are also awarded \$1000. The winning teachers and principals also receive a plaque.

A Certificate of Excellence is presented to each non-winning nominee finalist.

For 2008-09, the second year of the program, eight principals and 86 teachers from among a total of nearly 200 finalists, received the Awards of Excellence and the \$1000 cash prize.

Principals and teachers received their awards at special recognition programs and award ceremonies

in May and June of 2009. The Awards of Excellence winners for 2008-09 will be announced publicly in August 2009.

“We are pleased to support this tremendous and much-needed program that recognizes outstanding St. Louis Public Schools teachers and principals and provides us with an opportunity to share some of the educational philosophies and best practices which have made them successful,” said Chris Lee, Executive Director of the St. Louis Public Schools Foundation.

2008-2009 PETTUS WINNERS

PRINCIPALS

- Dr. Alice Roach (not pictured)**
Carnahan High School of the Future
- Terry J. Houston**
Roosevelt High School
- Alva Blue**
Long Middle School
- Ingrid Iskali**
Lyon@Blow Middle School
- Vasilika Tsichlis**
Hodgen Elementary School
- Sandy Wiley**
Laclede Elementary School
- Esperansa Veal**
Patrick Henry Downtown Academy
- Deborah J. Leto**
Mason Elementary School



Philosophies



Philosophy of Education

David Vincent, *Stowe Preparatory*

My philosophy on education is that it's differentiated, it's powerful and it's never ending. There are different students with many different things to learn. These different students learn these different things in different ways. As an educator it is my job to help students identify areas of weakness and build on strengths. Two of the strategies that I use to accomplish this is first, bringing their attention to their particular learning style and secondly, implementing differentiated instruction which allows students to thrive in their area of strength and get assistance in the areas where they may be weak. Also, I find that collaborative instruction, peer tutoring, and peer assessment are excellent strategies which can help students with socialization skills, self-esteem needs, and improving their grade level from basic to proficient and above. These are strategies that over the years, no matter what name we have given them, I have implemented, and they work.

I would like to say as a social studies teacher that **Relevancy** is the glue and the advantage to holding students' interest and helping them conceptually master the subject being taught. Students have to be able to make some connection to what the teacher is teaching. Whenever possible, tell the students a relevant story and they will remember that story and what you taught them forever. The more we allow their world of knowledge to increase, the more they will learn that they don't know everything. However, they will begin to realize that it's everyone's responsibility and duty as human beings and citizens to obtain and gain as much knowledge as possible.

Philosophy of Education

Doris J. Neal, *Washington Montessori*

It is my belief that every child can and will learn if put into an environment that is conducive to learning. An environment that shows respect for the child as an individual, along with a supportive, non-threatening, highly motivating classroom is what is needed to open a child's mind to the opportunities of learning.

I don't believe that every child is reached by the same approach. One of my favorite quotes says that if the child is not learning by the way you teach, then you teach in a way that the child can learn. That is, you find the child's learning style and you adjust your teaching style to match.

When one introduces a student to a new skill, you cannot start at your starting point, you must go to the student's starting point and lead your student where you want him/her to go.

I feel that reading is the key that unlocks the door for any person who aims to raise his/her living standards. Reading, writing, and speaking are all reciprocal skills that strengthen and support one another and are tools necessary to surviving in today's world. Learning is a lifelong journey and as teachers of young, beginning learners, it becomes our duty to make sure that they take ownership of that journey and those necessary tools. They must become part of a community of independent and lifelong learners.

Philosophy of Education

Terry J. Houston, *Principal, Roosevelt High School*

My educational philosophy is deeply rooted in the belief that all students and staff can learn. As an administrator, finding the strengths of my staff and students and placing them in positions where they can succeed is essential to my administrative philosophy.

A key component of my philosophy is to be an agent of change and transformation as I work collaboratively with students, staff, parents, and stakeholders to create a school community that is conducive to academic success and character growth.

I work with my staff to equip them with the skill sets they need, and I place them in positions that will utilize their skills and knowledge so that they can be winners in and out of the classroom. I am very much a coach for my students. I root for them when they are on task and doing well, and like a coach I admonish them when they wander off the correct path.

In the end, it is all about the students. I continue to stress to my staff a major aspect of my philosophy: "Our students don't care how much you know until they know how much you care."

And to bring the importance of education home to my students, I constantly tell them: "They can take your shoes, your watch, your coat, your ring, but they can't take what you learn nor can they take your good character."

Philosophy of Education and Approach to Teaching

Tsimollo Jones, *Roosevelt High School – ESOL*

I truly believe that every child can learn, and I see myself in every struggling learner. That's because I was once a struggling student, but my high school English teacher changed that by the way he showed interest and excitement in every little improvement I made. That changed the way I perceived myself and helped me gain self-confidence.

Engaged and focused students learn. When learning takes place, student academic achievement increases. I capture my students' interest by using such learning approaches for English Language Learners (ELLs) as Total-Physical-Response (TPR), Communicative Approach, and modeling. I also use student-centered learning strategies such as cooperative learning, research method, and hands-on activities to facilitate interpersonal communication, and hence promote students' reading, writing, speaking, listening and higher order thinking skills.

It is my belief that one of the reasons why students misbehave in class is either they find the subject matter too difficult to comprehend, or too easy. As a result, they indulge in other behaviors that disrupt instruction. This is true about ELLs who not only struggle with the subject content, but with English language. Therefore, I model their assignments for them. The model gives them a point of reference when doing their work, and reduces any frustrations they might have with the work. I also use visuals as much as possible so that students can get an idea of what I am teaching even if they do not understand English, the medium of instruction.

Differentiating instruction in my ESOL classes also minimizes unwanted behavior problems. When learning is differentiated, students learn new concepts at their comfortable, instructional level. Sometimes I divide students into groups, and use the same method of instruction, but differentiate the product (assignment). Then, I ask the groups to report to the entire class. What has been amazing to me is my students' enthusiasm and courage to share their work with their peers in spite of their limited English proficiency.

I believe that all students can learn if the teacher creates a classroom environment conducive to learning, by using varied learning and teaching strategies suitable for all students, establishing a mutual relationship with parents and students, and finally, having good classroom management.

Philosophy of Education

Stephanie Presnell, *Shenandoah Elementary School*

My philosophy of education is based from my own personal experiences in life, and the knowledge I have about the development of human beings socially, psychologically and cognitively. I feel that all three aspects of development play a major role in the success of children in their classroom environment. Classroom environments, as well as academic curriculums, should be created and focused according to the specific stage in which a child is developing.

By allowing young children to take responsibility in caring for the classroom environment through small tasks using "classroom helpers", they begin to build their social character and begin to value their place in their community at school. It is important to make children feel as if they are a part of their environment and that they are responsible for their classroom. Another way to accomplish this is to allow children to determine classroom rules and procedures that they will follow as a group.

As a person becomes an adolescent and begins to feel that he/she must please his/her peers for social acceptance, it is an advantage for a teacher to create lessons in which peer groups work with one another. By creating a cooperative learning environment students feel successful and can be guided on appropriate social interaction. At this stage, a child is more likely to listen to and learn from his/her peer than to look to an authoritative figure for additional assistance. Teachers can choose groups for students so that they will be influenced socially in learning and becoming an active member in society.

By creating an environment and curriculum based on the social, psychological and cognitive development of children, teachers can ensure that learning will take place amongst their students. People develop differently. Thus, differentiating instruction is an important key to a successful learning environment.



Philosophy of Education

Esperansa Veal, *Principal, Patrick*

My philosophy is simple:

My goal as an educator is to not only help create opportunities for our SLPS children into strong professionals who care about themselves, others, and the community, but also to help not only implant lifelong excellent habits, but also to help them walk through our school doors, feeling confident, belonging...truly knowing in their hearts that they are cared for and that they care about their well-being and the well-being of others.

Building positive relationships is essential in creating a positive school climate. Greeting the children in the morning, making note of their progress in the lunchroom; making note of their needs, offering encouragement or a quick check-in with a staff member – these are just a few ways to lift those who need it.

Greeting parents as they enter the school or a "Good Afternoon" is just as important as they are appreciated and that we are committed to educating all of our children.

To lead students to success, we must provide excellent teaching and learning. We must provide excellent teaching and learning for those that need the assistance of resources that can help support their learning. Food for the weekend such as with a home, school program. With the home, school, and community, the possibilities that our children have are endless.

Philosophy of Education

Alva Blue, *Principal, Long Middle*

Our mission is to guarantee that every child has a learning environment in which they are prepared for high school and beyond.

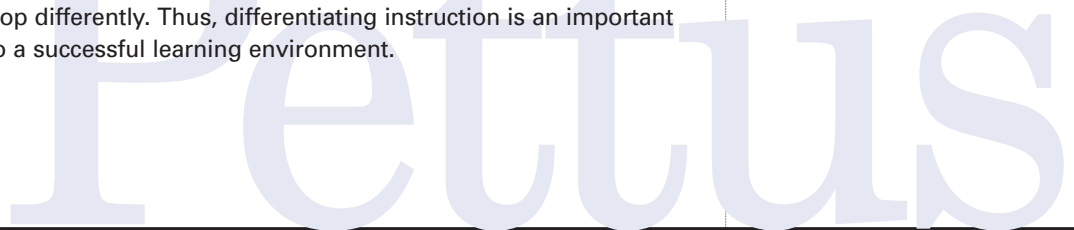
Our learning community recognizes the individual student. All of the actions that we take are designed to help every individual student to achieve and succeed.

- A. Attention is given to the individual student's progress and social/emotional needs.
- B. Each student is provided with the resources and skills to become ready for a successful future.
- C. There are high expectations for academic and civic achievement.
- D. We seek to understand the needs of our students through valid, effective communication, personal rapport, and parental involvement.
- E. Each student is provided with the support to achieve academic, social/emotional/physical well-being.

Our building is home to a culture of caring environment that promotes the success of every student. This allows staff members to excel in their careers.

- A. There is a commitment to a safe and caring environment for all.
- B. Students and staff treat each other with respect.
- C. There is open and ongoing communication between members of our staff, students, and parents.
- D. Growth is fostered; we learn from our mistakes and improve every day.
- E. Individual and collective efforts are recognized, and celebrated.

Throughout our culture of learning, we are committed to Professional Learning Communities. We look inwardly, form plans to improve ourselves, and then we look outwardly to help others.



Education

Henry Downtown Academy

not only create strong productive opportunities that will help to shape all of productive adults who have hearts... and their community. We have to work habits into every student that but we also need to instill a sense of hearts that someone on this Earth their future.

within the school community is key where everyone feels valued. as they make their way to those that may need a word of and connect visit by the designated w of the many ways that can help

the building with a "Good Morning" important. Parents need to know that need their presence and input in

we need to set the stage for success. ers but also help meet children's es and coats or providing uniforms e. We should bring in outside he family if needed, even providing h the Blessings in a Backpack and community working together as dren envision would be endless.

Education

CEC Academy

all students have a safe, healthy rigorous, standards-based instruction ol to become career or college ready. gnizes the value of the individual e undertake are to enable the l excel.

ole student, including academic nal/physical well-being. ormation and support to develop a career or college. s for each student to achieve high ments.

abilities and areas of growth for all cient, reliable, and fair assessments, ntal communication. e proper setting, resources, and ic progress and ell-being.

ure of learning in which there is a es collaboration and accountability. el at their work and students to learn. an emotionally and physically safe

h other with trust and mutual respect. munication between all ents, and community. n from mistakes. We strive to

ort and achievement are encouraged,

arning exists the guiding force of the y. It is the process through which we ove, and look towards the future.



Philosophy of Education

Steven Mathes, *Compton Drew Investigative Learning Center Middle School*

My philosophy is simple: teach every child, every day, in his/her own way. The way I implement my philosophy is through wholesale differentiation. Differentiated Instruction is contingent on many approaches.

You must approach every student early and often. Try to engage them in casual conversation. The purpose of this is threefold. It gives you a chance to assess the student's readiness to learn on that given day. This is important when deciding how rigorous you can be in your instruction with that child. Next, it makes a personal connection, not only getting to know more about the student's interests but, also allowing the student to learn more about you as a person.

Consider that what you teach is not as important as how you teach and assess it. Teach each child by giving them specifically what they need. In order to do this you must keep learning portfolios on each student. The portfolios should contain artifacts that demonstrate the students' mastery of the skills you taught. This can be a daunting task for teachers who see several large groups of students each day. These portfolios should not be a secret to the students. Teach them to self-evaluate and it cuts the workload in half. This is rigor because every student is challenged at his or her level.

Student engagement increases greatly when they are in interest or learning style groups because they feel like it was designed with them specifically in mind. Imagine if students who were interested in the performing arts were allowed to create a play that shows how two numbers are divided. The teacher is still able to gauge if those students understand the principals of division of whole numbers and the other students receive the information in another way that also serves as re-teaching.

When trying to evolve into a differentiated classroom it is best to try only one or two planned lessons a semester. Do not table the direct instruction teacher-centered model all together because some difficult concepts are best suited for this model. Every teacher has a full toolbox to call on when trying to help children. Differentiation is a multipurpose tool that can make your content more easily understood, enjoyable and productive for your students.

Do not abandon the traditional test as a form of assessment. Simply consider trying multiple assessments. You can use performance events, projects, posters, displays, class presentations, debates and even skits to allow students to express their understanding in conjunction with the traditional test. By using multiple assessments you no longer deny students opportunities for success, you create them.

Philosophy of Education

Michelle Farrington, *Buder Elementary School*

My educational philosophy is pretty simple. I feel that the most important element of teaching is creating a positive, caring relationship with each of my students. My students must know that I really care about them as individuals. If they feel that I care, they will then "buy into" the content that I am teaching.

I also think it is important to show students the relevance of learning to their daily lives. I try to give examples and illustrations that show how they can use what they are learning in their daily lives. Many times I also can show how they are already using related concepts. For example, if I am teaching math facts, I use illustrations of shopping, or planning a party or some other relevant example from the students' lives to illustrate the point. By doing this, I can show how the application of learning makes things easier, or more manageable.

A caring relationship is the foundation of the learning process. To build upon that foundation, we must then show students how learning is a process by which we all make our lives better. My goal in teaching is not to create "good students," but rather to guide students to become happy, productive adults who see the value of lifelong learning.

Educational Philosophy and Approach

Vasilika Tschlis, *Principal, Hodgen Elementary School*

Because many of our students do not have parents who possess the ability or resources to help their child in the same way that we as educators can, we must strive to make our classrooms and school better than what we would want for even our own child.

This statement is the heart of my educational philosophy. The following are a few examples of core principles that flow from this philosophy.

Strong instruction and rigorous learning is expected and modeled, no excuses.

- We can find many reasons why we "can't" teach a child: poor behavior, low academic levels, non-supportive parents, not enough textbooks and too much paperwork are just a few. Yet if we push ourselves to overcome these "reasons", and provide strong instruction anyway, many of these "reasons" disappear or diminish significantly.
- I must model what best instruction looks like through leading engaging, meaningful professional development. That means professional development days are filled with teachers learning by doing, working cooperatively and interdependently, and working to solve real life problems — everything I want them to do with their students on a daily basis.

When we open our home to company, we show and therefore we see the best that our home can be. At Hodgen, this translates into opening our school to the community, and opening each classroom to each other.

- Even though children can be unpredictable, it is through opening our school to parents and many community groups that we receive an incredible amount of help and support. Also, this "cleaning up" for company has helped us see that we can make our school "presentable" every day, not just when others visit.
- Through opening our classrooms to one another for project fairs, peer observations, and cross age buddies activities, teachers have been able to share, show and "borrow" the best teaching strategies we have to offer.

Educational Philosophy

Jonathan Converse, *Dunbar Elementary School*

First, I want every student to feel safe and secure. An environment that is safe and secure makes the children feel at ease and will help them stay focused and concentrate on the work at hand.

Second, I want all of my students to set goals for themselves, both short term and long term, and use every resource possible to achieve these goals. I strongly believe that the teacher's role includes being a goal director. Everyone needs to have goals, and the teacher should help students, in any way possible, set and achieve their goals. It is a great feeling as a teacher to see students succeed in achieving their goals.

I also feel that students have one sole responsibility in school, which is to learn as much as possible and understand everything that they have learned. That is the main goal, to understand the material in a way that they could re-teach it to another student if need be. I want students to also be able to apply some of their learning to real life situations.

Finally, I try to instill in every student that there is nothing too big that they cannot achieve — that there is no obstacle too big for them to overcome. It is all worth it when you watch students overcome an obstacle and see the smiles on their faces.

Foundation

PETTUS FOUNDATION PRINCIPAL AND TEACHER AWARDS

2009

HIGH SCHOOLS

Beaumont.....	Alan Mitchell
Big Picture Kottmeyer.....	Kewana Smith-Bell
CAJT @ Nottingham.....	Jason Dulick
Carnahan High School of the Future.....	Alice Roach
	<i>High School Principal</i>
	LaTasha Jones
Central VPA @ Southwest Complex.....	Yvonne Crockett
Cleveland NJROTC @ Pruitt.....	Cynthia R. Buehler
Clyde C. Miller Career Academy.....	Michelle Arett
Fresh Start.....	Michael Townsend
Gateway IT High.....	James Wright
Griscom.....	Gerald Liddell
Metro A&C.....	James Economon
Trans & Law Academy @ Northwest.....	Susan Lampros
Roosevelt 9 th Grade Center @ Humboldt.....	Julia Roberts
Roosevelt.....	Terry J. Houston
	<i>High School Principal</i>
	Tsimollo Jones
Soldan IS.....	James Deluca
Sumner.....	Anna McNulty
Vashon.....	Christopher M. Marten

Columbia.....	Mary Love
Cote Brillante.....	Gwenda Raya
Dunbar.....	Jonathan F. Converse
Ford.....	Johna D. Rhodes
Gateway Math & Science.....	Pamela C. Hughes
Gateway Michael SpEd.....	Christina R.B. Sautler
Hamilton eMints.....	Anitra D. Arms
Herzog.....	LaRonda Campell
Hickey.....	Cynthia Ann Sanders
Hodgen.....	Vasilika L. Tschlis
	<i>Elementary School Principal</i>
	Vikki DeClue-Crosby
Laclede.....	Sandy Wiley
	<i>Elementary School Principal</i>
	Deborah Dampier-Byrd
Lexington.....	Latasha M. McClelland
Mark Twain.....	Danielle Harris
Nance.....	Jahaun Ireland
Sherman.....	Vivian Petty
Sigel.....	Jean Slaven
Simmons-Marshall MEGA.....	Mary Lou Burkins
Walbridge.....	Mary F. Gaines
Washington Montessori.....	Doris J. Neal

MIDDLE SCHOOLS

Big Picture @ Turner.....	Katherine Minster
Blewett.....	Pamela Minner
Bunche IS @ Madison.....	Marlene Clark
Busch AAA.....	Todd Vierling
Carr Lane VPA.....	Karen Younger
Compton Drew ILC.....	Steven Mathes
Fanning.....	Lindsey A. Elmore
Gateway Math & Science Preparatory.....	Karl Schoenherr
Langston.....	Leonard Hughes
Long.....	Alva L. Blue
	<i>Middle School Principal</i>
	Kelli Casper
L'Ouverture.....	Jacqueline Robinson
Lyon-Blow.....	Ingrid Iskali
	<i>Middle School Principal</i>
	Laura Harringa
McKinley CLA.....	Marsha Yvonne Merry
Peabody eMints.....	Christy A. Thurig
Stevens.....	Sandra Williams
Stowe Preparatory.....	David Vincent
Yeatman-Liddell Preparatory.....	Jason Pense

ELEMENTARY SCHOOLS - CLUSTER 2

Bryan Hill.....	Ruth Sudduth
Buder.....	Michelle D. Farrington
Cole eMints.....	Brunette Watson
Dewey IS.....	Leslie G. Rahn
Farragut.....	Christine Mosley
Froebel.....	Karen M. Bequette
Gallaudet.....	Lori Ann Carroll
Henry eMints.....	Esperansa Veal
	<i>Elementary School Principal</i>
	Mihline J. Manning
Jefferson.....	Lori A. Mollet
Kennard CJA.....	Emily C. Burns-Davidson
Mallinckrodt ABI.....	Delia A. Lomack
Mann eMints.....	Brooke Luth
Mason.....	Deborah J. Leto
	<i>Elementary School Principal</i>
	Esther L. Palsenberger
Meda P. Washington.....	Danielle Miller
Meramec.....	Dianne Simms
Monroe eMints.....	Kelly Kozlen
Mullanphy ILC.....	Diana Avery
Oak Hill eMints.....	Cheryl K. Charboneau
Scruggs.....	Vera L. Jennings
Shaw VPA.....	Secret R. Bohm
Shenandoah.....	Stephanie Presnell
Shepard eMints.....	Deborah D. Butler
Stix ECC.....	Marsha M. Numi
Wilkinson ECC.....	Elizabeth W. Knoll
Woerner.....	Stephanie E. Penrose
Woodward.....	Sandra R. Paunan

ELEMENTARY SCHOOLS - CLUSTER 1

Adams.....	Amanda Matthiesen
Ames VPA.....	Lindsey Brooks
Ashland.....	Janet Terrell-James
Baden.....	Winnetta Ellis
Big Picture @ Des Peres.....	Shannon Wilson
Clark eMints.....	Angela F. Henderson
Clay.....	Christie Rogers

Pettus Judges



John Bernard
Linda Bennett
Emma Cannon
Caroline Cannon
Doris J. Carter
Odessa Chambers
David Cook
Jim Dishman
Donna Ellebracket
Rossallyn Ford
Paula Louise French
James French

James D. Good
Essie Harrison
Beverly G. Haynes
Dr. John Ingram, Jr.
Brenda Irving
Doris J. Johnson
Tom Keay
James Lange
Christine LiCavoli
Jimmie Mahan
Samuel M. McCauley
Alice McHugh

Mike Miley
Jacqueline Moore
Joseph Panhorst
Beverly G. Phillips
Dwayne Pitchford
Dr. Patsy Robinson
Mary Rodgers
Alice Rucker
Annie Russell
Isabella Scott
Carole Shelton
Charles Simms

Norma Taylor
Jim Thomson
Antoinette Susan
Tieber
Mary Vidakis
Clarence W. Ward
Nathaniel Watlington
Terell Wayne
Cynthia Whitaker
JoAnne Wideman
Jerry Zykan

Free and Reduced Lunch Information

The St. Louis Public Schools today announced its revised free and reduced price policy for school children unable to pay the full price of meals served in schools under the National School Lunch Program and the School Breakfast Program. Local education officials have adopted the following family-size income criteria for determining eligibility:

House hold Size	Maximum Household Income Eligible for Free Meals			Maximum Household Income Eligible for Reduced Price Meals		
	Annually	Monthly	Weekly	Annually	Monthly	Weekly
1	\$14,079	\$1,174	\$271	\$20,036	\$1,670	\$386
2	18,941	1,579	365	26,955	2,247	519
3	23,803	1,984	458	33,874	2,823	652
4	28,665	2,389	552	40,793	3,400	785
5	33,527	2,794	645	47,712	3,976	918
6	38,389	3,200	739	54,631	4,553	1,051
7	43,251	3,605	832	61,550	5,130	1,184
8	48,113	4,010	926	68,469	5,706	1,317
Each add'l member	+4,862	+406	+94	+6,919	+577	+134

Children from families whose current income is at or below those shown are eligible for free or reduced price meals. Applications are available at the principal's office in each school. To apply, fill out a Free and Reduced Price School Meals Family Application and return it to the school. The information provided on the application is confidential and will be used only for the purpose of determining eligibility. Applications may be submitted any time during the school year. A complete application is required as a condition of eligibility. A complete application includes: (1) household income from all sources or Food Stamp/Temporary Assistance case number, (2) names of all household members, and (3) the signature and social security number of adult household member signing the application. School officials may verify current income at any time during the school year.

Foster children may be eligible regardless of the income of the household with whom they reside. A foster child is considered a family of one and only personal use income is counted to determine eligibility.

If a family member becomes unemployed or if

family size changes, the family should contact the school to file a new application. Such changes may make the children of the family eligible for these benefits.

Under the provisions of the policy, the Executive Director of Business Operations will review the applications and determine eligibility. If a parent is dissatisfied with the ruling of the official, he/she may wish to discuss the decision with the determining official on an informal basis or he/she may make a request either orally or in writing to the Assistant Superintendent of Operations whose address is 801 N. 11th Street, St. Louis, MO 63101 for a hearing to appeal the decision.

Hearing procedures are outlined in the policy. A complete copy of the policy is on file in each school and in the central office where any interested party may review it.

In accordance with the Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discrimination on the basis of race, color, national origin, sex age or disability. To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, S. W., Washington, D. C. 20250-6410, or call (800)795-3272 (voice) or (202) 720-6382 (TTY). USDA is an equal opportunity provider and employer.

2009-2010 Supply Lists

Kindergarten

- 1 age appropriate book bag/backpack
- *1 box of crayons (optional)
- 1 pair of scissors (blunt tip)
- 3 pocket folders
- *5 #2 pencils (optional)
- 1 box of tissue
- *2 glue sticks (optional)

First Grade

- 1 age appropriate book bag/backpack
- *1 box of crayons (optional)
- 1 pair of scissors (blunt tip)
- 3 pocket folders
- *5 #2 pencils (optional)
- 1 box of tissue
- *2 glue sticks (optional)

Second Grade

- 1 age appropriate book bag/backpack
- 1 3-ring binder
- 2 spiral notebooks (wide ruled)
- 3 pocket folders
- *1 box of crayons (optional)
- 1 package of markers
- 1 pair of scissors (blunt tip)
- *2 glue sticks (optional)
- *5 #2 pencils (optional)

Third Grade

- 1 age appropriate book bag/backpack
- 2 3-ring binders
- 3 spiral notebooks (wide ruled)
- 5 pocket folders
- *1 box of crayons (optional)
- *1 package of markers
- 1 pair of scissors (blunt tip)
- *2 glue sticks (optional)
- *5 #2 pencils (optional)
- 2 highlighters
- 1 box of tissue
- 1 12-inch ruler (optional)
- 2 red pens

Fourth Grade

- 1 age appropriate book bag/backpack
- 2 3-ring binders
- 3 spiral notebooks (wide ruled)
- 5 pocket folders
- *1 box of crayons (optional)
- 1 package of markers
- 1 pair of scissors
- *2 glue sticks (optional)
- *5 #2 pencils (optional)
- 2 highlighters
- 1 box of tissue
- *1 ruler (optional)
- 2 red pens
- 2 black or blue pens

Fifth Grade

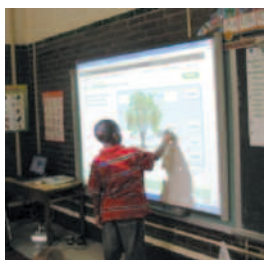
- 1 age appropriate book bag/backpack
- 2 3-ring binders
- 3 spiral notebooks (college ruled)
- 5 pocket folders
- *box of crayons (optional)
- 1 package of markers
- 1 pair of scissors (blunt tip)
- *2 glue sticks (optional)
- *5 #2 pencils (optional)
- 2 highlighters
- 1 box of tissue
- 2 red pens
- 2 black or blue pens

Ninth-Twelfth Grade

- 1 book bag/backpack
- 1 pack of colored markers
- 1 pack of colored pencils
- 5 3-ring binders
- 5 spiral notebooks (college ruled)
- 1 protractor
- *10 #2 pencils (optional)
- 10 black or blue pens
- 1 scientific calculator (optional)
- 10 pocket folders (per semester)

*Optional-District will provide them

Interested in a Full-Time Online Public School Option?



The K12 curriculum is available tuition-free for grades K-12

through the St. Louis Public Schools Virtual School program. Join us at an upcoming event to learn more about K12 and the innovative

options available to St. Louis families for the 2009-2010 school year. School staff and K12 representatives will be on hand to provide an overview of the program, as well as answer any questions you might have. Please join us at one of our Virtual School Information Sessions:

- August 6th, 10 a.m. – 11 a.m.
- August 13th, 2 p.m. – 3 p.m.
- August 20th, 7 p.m. – 8 p.m.

The Parent Information sessions will be held at the St. Louis Public Schools Administrative Offices, 801 N. 11th Street, in Room 108. For more information, please contact Amy Biasbas, K12, Inc. at 314-440-4221, agbiasbas@k12.com; Kesha Chatman, Assistant to the Director, 314-345-2517, Kesha.Chatman@slps.org; JoAnn Reese, Director, SLPS Virtual School at 314-345-2551, jreese@slps.org.

Congratulations, Class of 2009!

St. Louis Public Schools extends our heartfelt congratulations to the Class of 2009 for their years of hard work, focus and dedication. A diploma is not given, it is earned. Because of each student's individual efforts and determination, these outstanding seniors were awarded **\$42,968,553.00** in scholarships and grants, enabling them to pursue higher education opportunities! Best wishes to all of you.

BEAUMONT

BAKER CHARLES E JR
BAKER ROXANNE D
BARNES MIGUEL D
BENTLEY MALCOM L
BILLINGSLEY ANYHE D
BILLINGTON JERAMY M
BOOTHE ANTWAN
BROOKINS QUANTRELL T
BROWN CIERRA C
BROWN JUSTIN M
BROWN RODERICK T
BROWN SABRINA R
BROWN WHITNEY L
BROWN-JOINER ASHLEY R
BRYANT AIGNER L
BUCHANAN CHASITY M
BUCHANAN PRINNICIE D
BUFORD SHARMANE I
BUIE YOLANDA F
BURNS JALISSA
BUTLER MITIFAH M
CARR DIAMOND V
CHURCHMAN CARTEZ
CODY JEANETTE G
COLEMAN LASHAWNDA A
COOPER WILLIE JR
CRAWFORD DANIELLE L
CRENSHAW DARRION
CROWDER PAUL J
CRUTCHER DAARON T
DAVIE MYKEL
DAVIS ARREON
DAVIS LATOCA C
DAWSON CHARLES W
DEAL BRIANICIA F
DIGGS VICTORIA
DINWIDDIE TAWANNA R
DUNGER LATRICE
EASON DEANDRE
ECHOLES ANTIONE
EDMONDS CHRISTOPHER M
EDWARDS KEITH I
EVANS DEONTE L
FANTROY GANEICE A
FAYNE JERRY
FINGER BARRY
FLETCHER MARTEZ D
GIBSON NATHANIEL
GIBSON SHENISHA
GILLESPIE SHANIQUA
GREER RASHIDI OMARI
GRIGGS NADIA R
GUNN TIARRA D
HAGENS ROSIA D
HALL CE'NEISHA
HAMILTON DEMETRIUS M
HARRIS ANTOINETTE L R
HARVEY MENAGIA L
HARWELL TANIESHA D
HAYES RAYMOND D
HAYES SORKEYTRA
HEARD KYLE J
HEMPHILL BRITTANY L
HENDERSON ROBERT E JR
HICKMAN MYEISHA J
HILL CHARWANDA J
HILL JOHN
HOBBS SHERRICA T
HOGAN TRAVYON J
HOLIDAY ANTHONY C
HOLLOMAN ANTIONETTE N
HUDSON BRENDA D
HUGHES ORLANDO S
HUNT ROLECHA A
HUNT ROLONDA A
HYGRADE LOUIS J
IRBY ETHEL L M
JENNINGS COURTLAND L
JOHNSON AARON W
JOHNSON ASHLEY T
JOHNSON DEONNA D
JOHNSON IRISHA R

JOHNSON KAYLA D
JOHNSON LIONEL
JONES FRANCESCA
JONES REKENA R
JONES SHAWN J
JORDAN BRANDIS N
KEETON BRITTNEY L
KELLY CHAUN M
LANGSTON SHAWNRECI
LAWRENCE ELISHA D
LEWIS EVAN N
LOVE REO E
LOVETTE ROBERT R
LOVETTE TIERRA
LUCKETT TIARA M
MAJOR-HARRIS CHAS R
MARKS JOSE J
MAYS TERRELL D
MCGHEE OLIVIA N
MCGRAW GEROLD
MCINTOSH JURAN B
MCPHEARSON ANTINIECE N
MILLBROOK CORRELL
MILLER ALISON R
MILLER EDWARD
MOMENT CONSTANCE M
MONDAINE JAZMINE N
MOORE JESSICA L
MOORE NATRICE
MOORE TIARA L
MORTON SHATIER A
MURRY JYRESSA L
NEAL ANTONIO
NEAL DUREANA R
NOEL SHAROHNDA
NUNLEY ASHLEY D
PARKER BRITTANY
PATTON BOEISHA LEMONICA
PEAL TERRELL L
PERRY LAVERT
PETE DARNELL
POLK DAVON D
PRICE MONICA
PRUITT DOMINIC T
PURNELL DARRON L
RANDALL OSCAR A
ROBINSON ALMESHIA D
ROBINSON MECHELLE D
ROBINSON NOELLE P
ROBINSON TWANNA C
ROGERS TIMOTHY D
ROSS MOURISHA L
RUSS LACRYSTAL M
RUSSELL RYNEISHA
SALONE YUANITA T
SAUNDERS DONESHIA R
SCOTT CHRISTOPHER M
SCOTT SHARONDA S
SHANKLIN CAMERON A
SHARP ERICA
SHELBY IESHA R
SHELL MERCEDES
SIMMONS TASHAY J
SLEDGE ROBERT A
SMITH ANGELA R
SMITH LEE A II
SMITH SHAKHARIA T
STEVENSON MICHAEL M
STEVENSON RONNELL
STRONG ERNEST E
SUTTON ASHLEY S
TATE EMILY N
TAYLOR ALYSE
TAYLOR CHRISTOPHER J
TAYLOR DOMINIQUE S
THARPE ASHLEY R
THIGPEN VICTOR
THOMAS AISHA ARMELIA
THOMAS DKOVANN D
THOMAS MATTHEW E
THOMAS STEVEN L
THOMAS SYLVIA M
TRAVIS CLARENCE J

TRUITT JANAY L
TRUSSELL LAISHA M
TUNSTALL SHANDA D
WALKER JASMINE
WARE LATISE M
WEST LOUIS
WHEELER PARIS L
WHITEHEAD AVIS
WHITTINGTON CHLORISSA J
WILHITE ANTOINE T
WILLIAMS ANTANISHIA M
WILLIAMS KEARA
WILLIAMS LAMIA A
WILLIAMS MARVIN D
WILLIAMS MEOSHA M
WILSON ANTWON
WILSON CAMILLE E
WILSON CHRLETTA R
WILSON JUSTIN
WOODS JOAN M
WORTHY TERIKA S
YOUNG EARLESHA N

CENTRAL VISUAL & PERFORMING ARTS HIGH SCHOOL

ROSHONDA M. ALLEN
NATHAN L. ASH
RYAN B. ATKINS
SAMANTHA E. ATKINS
KELSEY M. BAGBY
DAYMOND BEASLEY
MARQUAN BLAND
BRANDI D. BRADY
LAUREN E. BRADY
BREONNA Y. BROOKS
DURRAN BROWN
DURRON J. BROWN
AMANDA N. BUCKNER
DEANDRE T. BURESS
ELIZABETH A. BUTLER
COURTNEY CARTER
SHANI CIARROCHI
TYLER W. CLUBB
BENNY L. COLE
WILLIAM T. COOPER
MACCARTON P. COSBY
CLIFFORD E. COUSER II
STAJAH C. CURRY
ANHARA CURTIS
MARK A. DAVIS
LAMAR DEFRANCE
REBECCA L. DERNIER
BRITTNEY M. DIXON
MAHOGANY J. DOBBS
AMANDA L. DOOLEY
JANETTE DRUMMER
CHELSEA ENGELHARD
LAURA M. EVANS
TERRY L. FAIRLEE II
RACHAEL E. FINKLANG
KIERRA A. FIRST
TIARRA T. FORD
CHRISTOPHER N. FROST
DEANNA M. FREENY
TISHA A. GARRISON
DAVONDRIA M. GOMILLIA
ASHLEY GORDON
DESHEA S. GRAY
JOHN GREER
TAYANNA G. GUNN
ANGEL P. HARDMON
EUGENE HARPER II
SHELESA A. HARRIS
STARSHA S. HARRIS
SHAKEISHA M. HAWKINS
GINNY HENRY
NYLA M. HIGGINS
BRIANA HILL
BRITTANY D. HILL
SAMANTHA R. HORNBECK
CAMILLE N. HOWARD

ROBYN J. HUDSON
ADRIENNE C. HUGHES
KRISTA M. JACKSON
PRECIOUS J. JACKSON
SIMEON O. JAMES
JESSICA R. JENNIGAN
ERIC L. JOHNSON
RYAN K. JOHNSON
DOMINIQUE M JONES
MAURNICE M. JONES
BRET KANADAY
SABRINA KESTER
MEGAN KRUMMRICH
MATTHEW LACY
JAMIA A. LAWSON
CAMERON M. LOTTES
LINDSEY LOTZ
SORLE MAALOO
SHELBY R. MANSON
DAJUAN R. MARTIN
ROBIN J. MASON
BRITTNEY M. MCCLENDON
JAMESHIA J. MCDILE
ODELL MCKINNIS
ASHLEY MITCHELL
ANQUETTE M MOORE
MONIQUE MOORE
MICHAEL J MORRIS
MARQUISE A. MURPHY
ULYSSES N. MURRAY
ROBERT N. NAGLE
SUPERIA U. NELSON
FRANCHESCA S. NOEL
ADRIAN C. OLIVER
DANIELLE P. ONEAL
DARRIU D. OWENS
JERRICA N. OWENS
DZANA D. PALAVRA
TANESHA PARSON
MONIQUE G. PATTERSON
BRITTANY J. PATTON
LAWRENCE T. PERKINS
CARVAS D. PICKENS
ALEXANDRIA C. PIERCE
TERRANCE C. PITTMAN
TASHI A. PRICE
KATHRYN P. PRYOR
CHLOE D. ROBINSON
JEREMY T. ROBINSON
AMBER A. ROSE
CANDACE RUNIONS
AURNELL L. RUSSELL
BRITTANY L. RUSH
CHAZ L. SACUS
NICOLE M. SANDERS
JOYCENE M. SCOTT
CYMBAL F. SHARIF
BRIANNA M. SLAUGHTER
ARIANE C. SMITH
ARIEL M. SMITH
AMANDA L. STOUT
DAWN M. SWAIN
JACQUELYNNE M. SWAYNE
CHAMARLA M. THOMAS
LAURON L. THOMPSON
NATHANIEL J. THOMPSON
CANDICE L. TOLEDO
MERCEDES Z. TRINIDAD
CIERRA VAUGHN
LIRON S. WEST
BRITTANY WILLIAMS
HEATHER N. WILLIAMS
JOHNATHAN R. WILLIAMS
TERI L. WINDHAM
KIMBERLY-CAITLYN A. WOOD
TYRONE WOODS
BRENT A. WYATT

CLEVELAND

AUGUST 2008 GRADUATES
ALLEN CORNELLIUS M
BOWMAN JESICA T

HAHN DANIELLE M
HARRIS SHALONDA M
JONES KENNETH C JR
RUNION JOSEPH M
JANUARY 2009 GRADUATES
PEREZ MELISSA
ROBINSON CHRISTOPHER M
WASH SPARKLE L
JUNE 2009 GRADUATES
AGNEW JOSEPH A
AL-ASADY YAHYA J
BACON MICHAEL
BALDWIN BRANDON O
BANKS KRISTON D
BARANOWSKI MICHAEL A
BATTLE JERNICE
BISANOVIC MUJO
BISHOP CRYSTAL J
BOHNSACK TIMOTHY M
BRYANT DANIEL R
BURKE LINDSEY M
BUSH MONIQUE A
CALHOUN BRIANNA
CLARK STEVON O
COLLINS CHLOE
CUADRA ANA S
DRUMMER DEMETRIS L
DYSON KIARA M
ESTES ASHLEY O
FLORENCE THOMAS M
FLOYD VINCENT W JR
GAMACHE JOHN R
GILMORE SHARON K
GONZALEZ NOSLEN CAMPOS
GORE LAURA D
HALL ALEC A
HOGAN LATOYA S
HOUSE SAMUEL W
HUSIDIC ADNAN
HUYNH TUAN-MINH T
JENKINS NICHOLAS S
JONES KANDACE N
LAM TRINH P
LATIC ZERINA
LOMBARDO AUGUST T JR
LOPEZ SALVADOR
MARTINEZ ALEJANDRO
MARTINEZ MARIO A
MCDILE KAMESHIA K
MCROY SCOTT P
MERS ZACHERY J
MITCHELL ERIC
MITCHELL JAKE O
MOORE TAVARIUS
MORFOGEN JOHN F
MORRIS DEVON T
NGUYEN MAI-LINH
NIXON DENNIS L
OSORIO ERIKA L
PENTECOST KELLEY
RAIC VICTOR J
RAWLINS ALICIA
RODRIGUEZ ZAIRA
SCHAEFER ANDREW M
SELVEY CURTISHA B
SIKORSKI DAVID L
SINGLETON RAVEN
SMITH MONICA M
SMITH STEVEN L
STANDIFER KIARA R
STRAYHORN DWAYNE JR
TANKINS JESSIE
TOMAS LIZETH B
WASH ANDREW L
WEBB CLAUDELL JR
WESSELS WILLIAM E
WHITE STEPHANIE E
WILLIAMS KEITH D JR
WILSON JARRETT M
WOODFORK BONITA K
YOUNG SHALONDA C

CLYDE C. MILLER

ALLEN DEANNA
ANDERSON KAYLA
ARRINGTON SAUL
BARRY KYARA
BEAN SYDNI
BELL DARRLYN
BELTON KYERA
BETTS JOSHUA
BIBBY KEYERRA
BIGGERS RAKIM
BLAND KRISTOFER
BOND KEENAY
BRACKETT BRANDON
BROOKS CHARLES
BROOKS COURTNEY
BROOKS JAMAR
BROWN ASHLEY
BROWN BRANDI
BROWN NICHOLAS
BROWN RANDY
BROWN TIA
BRUCE CARL
BURRELL-EL JAKAL
BUTLER TERELL
CHAMBERS DIEDRE
CLAY RAVEN
COLLIER STACEY
COOPER ASHLEY
CORNELL LAKAYLA
CORNELL LAKISHA
COTTON TRAVIS
CREAR LAUREN
CRUSBY MARTEZ
DAVIS MARVIN
DAVIS TONEISHA
DUGGER DARRY
EASTERWOOD MARIAH
EASTLING DWAYNE
ELIAS MARTHA
JENKINS NICHOLAS S
FLEMING GEMECIA
FORLAND PURINA
FORTUNE RONALD
FRANK MARGARET
GASTON SHASTA
GATEN TIESHA
GERALDS ZAKIAYYAH
GIBSON NATHANIEL
GOODRUM TAMAIRA
GRIGGS DEJUAN
HALL CLARENCE
HAMMONDS SHARON
HARRIS CHANESE
HARRIS DOMENICK
HARRIS LIONEL
HEINTZ JOSHUA
HENDERSON LEVELL
HILL CHRISTOPHER
HOYE BRIAN
HOYE SHARON
HUNTER DEJAH
JACKSON ALEXANDRE
JACKSON ZIDAY
JEFFERSON PATRICE
JENKINS DEMETRICE
JOHNSON CAMERON
JOHNSON CHRISTINA
JOHNSON TAMEKA
JONES ANDREW
JONES CARLOS
JONES JEROME
JONES JOSHUA
JONES MARSHELLE
KEMP LAURA
KINSEY JR
KLINGBEIL ELIZABETH
KNIGHT MARTIN
LAMBERT MARQUISS
LATHROP JACOB
LEAK CIARA
LEE BREANNA
LEE MARIAH

LEWIS BRANDON
LITTLE JAREN
LUCADO BRANDON
MANDEL MITCHELL
MASON DWAYNE
MASTON JACQUA
MCBRIDE BRITTNEY
MCLUCAS KEAIRA
MITCHELL MELANIE
MONEY QUIANA
MONTJOY PRINCES
MORRIS CRAIG
OWENS LAUREN
PAGE JAZMAINE
PATTERSON SHAWN
PATTON EBONY
PAYNE SHAMINE
PENNY CRYSTAL
PERKINS ERICA
PHILLIPS ANTHONY
POPE VICTOR
PORTER MICHAEL
POTTER PATRICK
PRICE JASMINE
PRICE-CARTER DAMIEN
QUINN ZHENNESSA
RAULS SAMUEL
REECE LONELL
REESE ABREYA
ROBERSON CHARLES
ROBERTS CYNTHIA
ROGERS DEJUAN
ROGERS JAMIE
RUSSELL JOVAN
SCHWEPPE MARISSA
SCOTT CIEARA
SIDDELL HEATHER
SIMMS SHAPHONDA
SINGLETON JARON
SINGLETON JERIAL
SINGLETON TERAIL
SMITH CHERECE
SMITH DONTEZ
SMITH RONNESHIA
SMITH SHANITRA
SMITH SIMASHELAYA
SPAIN LAMONICA
SPENCER JASIA
STAGER KELSEY
STEVENS KIVA
STRAYHORN MARISSA
SUAREZ MICHAELA
SUTTON DEANDREA
TAPLEY EBONY
TAYLOR ASHLEY
TAYLOR BRITTANIE
TAYLOR BRITTANY
TAYLOR TANESHA
THIBAUT MARK
THOMAS KENDALL
THOMPSON SHANIKQUE
TOLES LAMONT
TURNER JAYNI
TYLER SYDNEY
VENERABLE KAYLYN
VILLARREAL ROGER
WALKER JASMINE
WALTON TAMIKA
WARD TERRELL
WEBER RAHMAD
WESLEY DANIEL
WHITE SHEMIKA
WHITESIDE JASMINE
WIBBENMEYER MATTHEW
WILLIAMS AUNJANEE
WILLIAMS DAISY
WILLIAMS LAQUETTA
WILLIS RASHONDA
WILSON LAVELL
YOUNG LAMONT
ZAHORAN MATTHEW

GATEWAY I.T.

ASHFORD ASHLEY S
ABDUL-MALIK AMINA L
AHMED BISHENG
ALEXANDER THEODIA III
ALLEN ALEXIS M
ANDERSON JAMAR S
ASHER BRIAN C
ASHER KEVIN S
AVDIC AMIR
BECIROVIC ZIJADA
BEINDORFF KEVIN C
BELL KIARA F
BLAND SERAFINO S
BOWENS PAULA L
BRONNER ASHLEY N
BROOKS TYNISHA M

BROTHERS MATIA A
BROWN ANTONIO T
BROWN JASMIN R
BROWN KENDRICK L
BRUTON CHARLES D
BUKVIC NAIDA
BURKE DILLON I
BUSH RANDY C
BYERLY ASHLEE V
CABINESS ADRIENNE S
CANNAMORE TYREE
CANTRELL KEVIN A
CARL JESSICA
CARROLL ERIC L
CAVIN STEVEN J
CHUNN DARRLYSHA L
CLARK TRANICE J
CLINTON SHALANA L
COLEMAN BRITTANY R
COLLINS JASON C
COLLINS RICHARD P C
COOK MARQUIA D
CRAWFORD JAURRON W
CULPEPPER JULIAN A
CUNNINGHAM-GALES
KATHERI
DAHL MATTHEW T
DANAK RESHMA S
DANG KEVIN P
DANIELS DELNETA N
DAVIDSON DIARRA R
DAVIS JULIAN H
DONNELLY WILLIAM G
DOSS KENISHA S
DUNBAR MARY C
EDMOND TROY
EMERSON ALICIA
EWALD CHEYENNE M
FARRAR JEREMI D
FARRAR JUSTIN R
FIELDS JAIRUS S
FINGER TREBOR S
FONDREN JNAYE L
FOOTE BRANDI C
FOSS CARLA F
FOWLER DEMETRIUS
GAMBLE ISREAL D
GARDNER TIERRA J
GEORGE NOELLE A
GILLIAM JACKEE S
GOINS MYESHA L
GOODMAN TIFFANY R
GOOLSBY CYANA T
GORDON KIARA N
GRAY MARQUIS D
GUADAMUZ JENNY
GULLY STEPFON Z
GUY SHEA
GUY SHEM
HALL AJA M
HAMILTON ANGELA B
HARRELL DAMON M
HARRELL JULIUS L
HARRIS JAURICE D
HARRIS KENYATTA C
HART KEVIN
HAWKINS WHITLEY M
HAYNES SETH A
HAYNES STACI D
HAYNES TIMOTHY M
HAYSLETT LATAUSHA L
HENRY BRYAN M
HERNANDEZ MARIO J
HERRING AARON J
HERRON IESHA M
HIGGINS VICTORIA M
HILL STERLING E
HOLMES JASON
HOWARD BRENDAN D
HOZBO JASMINA
HUNT AARON L
HUYNH MINH D
IBRISAGIC SANDA
IZEMAN DEMARCO M
JACKSON DEVIN J
JACKSON KELIE O
JACKSON RICHARD P
JOHNSON CHRIS L
JOHNSON DONNELL
JOHNSON DONTE
JOHNSON JAMES A
JOHNSON JASMINE D
JOHNSON JOSEPH L
JOHNSON SHARNEA
JONES ALEXIS V
JONES JAMAICA T
JONES JASMIN T
JONES MICHAEL C
JONES PARIS
JONES SHALA

JORDAN SAMUEL I
KEATON BRANDON M
KENT MACAYLA S
KEYS HENRY L
KIEU THANH TUYEN
KNOX ANDRE J
KULASH MARTIN M
LAMPRICH DANNIELLE S
LANDRUM BREAUANA S
LANGSTON ASHLEY C
LE LONG DINH
LE TAI P
LEE JOSEPH N
LEFLORE KENDALL J
LEMONS DANIEL M
LEWIS OLIVIA A
LILIC BELMA
LINGARD RICHMOND
LOVE JASMINE J
LUSTER CHARITY I
MAHOOD JAMES W
MARTIN MARQUIS J
MASSEY JACOB J
MAYTUBBY LEMONT D JR
MCCLUSKEY ARTHURICIA M
MCDONALD NICHOLAS D
MEACHAM LYNETTE D
MILLER KYLE J
MITCHELL RODNEY L
MOORE JAZMYN J
MORTON JENNIFER J
MUHAMMAD DHAAMIN
MUJANOVIC MELISA
MUKIC ERMIN
MUKIC NERMINA
MULL MIA G
MURTIC ERMIN
NABAWI SAADEAH L
NASH SANDRA R
NASIC DENIS
NAUGLES JESSICA L
NAVA JESSICA R
NGUYEN CHRISTOPHER
NGUYEN GIAU S
NGUYEN TUYET T
NORMAN ANTOINE M
NORMAN JANAE N
ODEN CASSAUNDR A M
OLASCOAGA ISMAEL
OWENS CHRISTOPHER C
OWENS DEMEISHA O
OWENS MICHAEL A
PAGE JAZMAINE M
PAGE KELCEY M
PARKER TASHARE M
PARSON KATARRA L
PASIC JASIN
PENNINGTON ERIC L II
PHILLIPS MEDGER JR
PHILLIPS NATASHA N
PISCIOTTA ALYSSA S
PITTMAN MARQUIZSE A
PLANCARTE JOSE L
POLK STEVEN L
PONEVILAI STEPHANIE
POWELL MELANIE D
POYNTER HOWARD JR
PRSE JASMIN
PRYOR GILISHA M
QUINTANA ROGACIANO JR
RAHMAN AINUL INAYA
MASHOOQ
RAHMAN FAUZUL INAYA M
RAMSEY DAVID L JR
RANKIN LESLEY N
RAYMOND KASANDRA M
REDMOND TONISHA A
RHODEN CHRISTOPHER A
RHODES CHRISTINA M
RICHARDSON DEVON T
RICHARDSON NATHAN J
RICHARDSON SHELDON A
RILEY DESMOND K
RILEY RICARDO D
RIVERA PAIGE F
ROBERTS TIERRA A
ROBERTS-MCNEAL DELICIA
ROBERTSON JIMMIE L
ROBINSON PAIGE D
SANDERS ASHLEY J
SASSEEN DEWAYNE M
SAUNDERS DECORIA M
SECIC SANEL
SEFEROVIC SUMEJA
SHAW JASMINE J
SILAHIC SANEL
SIMMONS EDWARD L JR
SINGHARATH SHAWN A
SKOPLJAK ALEN
SMITH ANDREW T

SMITH GARY D
SMITH SHARDA R
SNIPES JAMAR M
SOUTHERLAND MELISSA M
SPEARS MICHELLE L
SQUALLS CLARENCE I
STANDARD RODNEY D
STASIAK MICHAEL A
STEGMANN HOLLY J
STEWART GABRIELLE S
STEWART JAMES D
STRONG DEJA T
TABB CHRISTOPHER A
TATUM JAVONNE S
TAYLOR ASHLEY RICHEL
THOMAS DIONNE
THOMAS LACORSHA A
THOMAS LASHAY R
TRAN BICH HANH
TRAN THANH H T
TRUONG TUNG T
TURNER JAMARIO K
TURNER KALEB A
TUTWILER JAZMINE D
TYLER ALISHA L
TYLER SIDNEY E
VEJZOVIC ENISA
VERNELL ROSS T
WAKEFIELD ERICA B
WASHINGTON RICHARD B
WATSON SIERRA A
WEBER SHANNON L
WELLS JUSTIN NICHOLAS
WHITE DWIGHT A
WHITTED BYRON E
WILKES TASHAYLA L
WILLIAMS ALISHA
WILLIAMS CAMERON L
WILLIAMS DEVIN
WILLIS JENNIFER N
WILSON LESLIE MONA
WILSON TREY
WITHERSPOON MARVIN V
WOOD BREEZEANA M
WOODWORTH KEVIN A
WOOLDRIDGE AUNDREA J
YOUNG JOEL A
ZYBA ENRI

METRO

AUGUST 2008 GRADUATE
PARIS ELIZABETH A
JUNE 2009 GRADUATES
AKINS CHRISTOPHER L
BARNES BREANDRA R
BENDER SAMUEL C
BERMAN NOAH Z
BLUE TERENCE D
BROWN LAUREN C
BROWN RYAN J
BUTLER JESSICA M
CAMPBELL ANGELITTA S
CHRISTENSEN ANNINA B
COLEMAN KALA A
COOPER JASMINE T
DAHMER CLARA L
EVERS NICHOLAS P
FLORENCE KATIE E
FRAZIER MONICA M
FRAZIER TYLER C
FREEDMAN ZOE R
FURNACE JASMINE D
GANNAM ZACHARY T K
GILBERT CATHERINE J
GRAY ALYSHA M
GRAY KENNETH
HAHN JULIA E
HASSAN HABIB A
HEBDA JOSHUA E
HELM AISHA G
HENRY NATHANIEL G
HIGBY TESSA O
HILL KARL B JR
HOWARD MARCUS P
HSU SIMON C
HURT JASMINE S
JACKSON AKIA N
JAMES PETER
JERROD TIFFANY M
JIMERSON BRIONNA E
JOHNSON ALEXANDER B

JONES ROBERT E
KEEL HANNAH E
KHUU NGOC-THOA V
KIRKLAND LAVONNE S
KLEIMAN ELLIOTT
LOWE CASSANDRA B
MANNING JENNIFER M
MARTINEZ-CASSMEYER
VICTO
MASON MARINA A
MAXWELL BROOKS A
MCKITTRICK IAN D
MCNUTT KAMREY A
MILLS AAPRARA D
MONTGOMERY JAMMIE N
MOODY DELANEY K
MORICE JEFFREY M
MUHAREMOVIC ALMIR
MULLINS DANIELLE
NGUYEN MY-CHAU
PARDO-PFEIFFER RAQUEL
PATTON TAYLOR M
PERAUD JOSEPH R
PIASECKI ANNE R
PITTS JASMINE C
PRUITT RODNEY D
RAMOS DAVID A
RECHTIEN JEREMY L
ROBERSON TAYLOR A
SCOTT AUTUMN L
SCOTT SARAH M
SIMPSON ERICA C
SINGH TULSI
SMITH LUCY K
THEDFORD BROOKE A
THOMPSON CHRISTINA M
TIBBS ELLIS J
WATKINS LAUREN A
WEBER ARIELLE C
WHITE KRISTY
WIEGAND KATRINA F
WILLIAMS ASHLEY

NOTTINGHAM CAJT

JAMES BISHOP
LAQUITA BOAZE
TEAMIKA CLARK
KEYLIN DAVIS
MARVIN EDMONDS
LEE HIGGINS
ALLEN HURSEY
CARL MACE
TYISHA MALLORY
JESSICA MCGEE
PRISCILLA MILLER
CURRON NOBLE
LAMAR QUINN
ASHLEY RANDLE
MARIO WARE

ROOSEVELT

ABDALAH HASSAN
ABDALLA SULEIMAN
ADAMS RAYLAWN
AGNEW TRANA J.
ALEXANDER LORETTA
ALISIC ZERIN
ALLEN MEGAN
ALLEN BOBBIE
AMANT DAVID
ANDERSON SHALONDA J.
ANDERSON DENELL TORAN
ATKINSON STEPHAN D.
AUSTIN JARRAD L.
BAILEY ARLANDO C.
BAKER SHAMEKA
BALLE STEPHON
BARBER LAMONTE
BASKIN EBONEY T.
BELL JILLIAN E.
BELL, JR. GEORGE J.
BENARD JELANI TAU AJANI
BING PAUL H.
BLEDSOE ALICIA D.
BLISSIT TYANN
BOLDEN JOANN D.
BRADLEY SHAUN L.
BROWN ANTHONY
BROWN DENITA

BROWN STEPHANIE
BROWN TWANNIA
BROWN, III HAROLD C.
BROWN, JR. LANDON W.
BRYANT QUIANDRA M.
BUCKNER BRITNEY A.
BURESS CAMERON B.
BURKS JEFFREY A.
BUSH MATTHEW C.
CAGE CAMILLA
CAIN KENDRA D.
CAREY ANEDRA
CARTER ANTONIO L.
CARTER, JR. BOBBY C.
CHATMAN ASHLEE
CLAIBORNE, JR. JEROME A.
CLARK LAVELLE H.
COLEMAN KRISTAL L.
COOKSEY MAURICE D.
COUCH DERWIN
CRAYTON LABRENDA
CRENSHAW DARNELL
CRISS HAROLD
CURRY DIANE L.
DAVENPORT MICHAEL
DAVIS DASHAI
DAVIS LUCINDA
DAVIS TERRY
DAVIS NISEAN
DAVIS, JR. SAMUEL J.
DENIS JUDITH
DICK-BLEWOUSSI ELIKPLIM
DILLON LORISHA
DRUMMER JEANNE
DUKES DANIEL
DUKULY FABOLEE
DUNN VICTORIA
EDWARDS DARILYN
EDWARDS TIEANNA
EPPS KEESON
ESPINOZA LORENA
EVANS SHANIKA
FARROW SHALONDA
FELTON JASMINE
FINNER JEROME
FLOWERS DEONSHA
FOSTER JAVION
FOWLER CURTIS
FOX JOANNA
FREDRICK JALISHIA
FREEMAN CHASTITY
FRENEY DONTE
FRISON ROSETTA
GODFREY MICHELLE
GOODE TAJA
GRAY DERRION
GREEN DANIELLE
GUNTER ALEXIS
HAFEEZ SALMA
HAJI SHERIF
HAMILTON PAIGE
HARDEN JEREMY
HARRIS CORNELIOUS
HARRIS MICHAEL
HARRISON LATRICE
HART PORCHEA
HASANOVIC JASMIN
HASSAN MAHAMED
HAWKINS RODNEY
HENDERSON LASHAYE
HICKS DAMON
HORNER TIFFANY
HOWARD EBONY
HUGHES TIERRA
HUGHLEY KIARA
HUSKEY RONALD
IRONS BRIJETTE
JACKSON ANDREA
JACKSON LEONARD
JACKSON RYAN
JACKSON VICTORIA
JACKSON, JR. ROBERT
JEFFERSON NICOLE
JENKINS, JR. ENOCH
JENNINGS COURTLAND
JOHNSON DIANE
JOHNSON JAMAL



JOHNSON JESSICA
JOHNSON SALADINE
JOHNSON SAMANTHA
JOHNSON MARCUS
JOHNSON BRITTANY
JONES ALEXIS
JONES DRAVEN
JONES JERONE
JONES MAURICE A.
JONES MAURICE D.
JONES SARIAHA
JONES STEPHON
JONES DONTREZ
KING KENDRA
KING ISSAC
KNOLLHOFF NICOLE
KRATZ JOSHUA
LANE RONLESHA
LANE JEREMY V.
LATIMORE DEANGELO
LAY RYAN
LEACHMAN AMMIE
LEASURE MARY
LEVY, JR. ANTHONY
LOMAX SHENISE
LOVE JASMINE
LUCKEY JASMINE
MAKHARADZE FIRUZA
MANGAN PORCHE
MANU SUNITA
MARTIN TROY
MARTIN IZEHE
MASSIE ORLANDO
MCCOMBS CLARICE
MCCOY CLARICE
MCCOY ALBERTA
MCDANIEL EMILIE
MCGEE TOMMIE
MERRIWEATHER TYISHA
MILLER DEVIN
MILTON SIERRA
MOBLEY KENDRA
MODI AHMED
MOHAMED SAHRA
MOHAMED WARDA
MOHAMED ALI NASREEN
MONTGOMERY KEVIN
MOORE BRITNEY
MOORE DACHE
MOORE DANA
MOOREHEAD DARRELL
MOREHOUSE-JONES
XAVIER
MOSS DASHAUN
MUHAMMAD YUSEF
MUROTOVIC' DENIS
NGUYEN AU
NGUYEN TRUNG
NUNLEY CORBIN
PEARSON KRISSHENA
PENDELTON MIQUEL
PEOPLES DEVIN
PERRY BRITTANY
PERRY JOCQUINN
PETTY SHIRLEY
PETTY SHARONICA
PHELPS TYRA
PHIFFER BRITTNEY
PHILLIPS MAUREEN
PICKETT ASHLEY
PITRE KRISTAL
PLEAS PATRICK
POOL CHRISTOPHER
PRICE JASMINE
PRICE SIERRA
QUEZADA-TENORIO DIANA
RAGE MAHAD
RALPH TASHIA
RANCHER RICHARD
REED MONIQUE
REID BRITTANY
REID KIERRA
REYES ZORAIDA
RICHARDS KEMBERLY
RICKS LATRICE
ROBINSON MARLIESHA
ROBINSON PAULINA
ROSS STEPHEN H.
ROSS KENNETH
ROSS SABRINA
ISAIAS
SANFORD QUADRICOUS
SCOTT JOSHUA
SESAY HALIMATU
SHAHAB MADINA
SHAVERS JERMELL
SHEIKH-MOHAMED
MOHAMED
SIMMONS DANESHA
SIMMONS INDIA

SIMS MICHAEL
SINGLETON JERMAINE
SLAUGHTER AMY
SMITH CHYNNA
SMITH LEO
SMITH DWIGHT
SPELLMAN JAMESHA
STARKS BRITTNEY
STARKS SHARICE
STEWART DELICIA
STONE TAMICA
SYKES ASHLEY
TAYLOR TREAVEON
TAYLOR DEMETRI
TAYLOR JASON
TEMPLE PATRICK
THAI TU
THOMAS MONEA
THOMAS TIFFANY
THOMAS TOMMY
THOMPSON EARNEST
TIMES DAVID
TRAN LIEU
TURNER LAURA
VAILS WHITNEY
VAUGHN ANTHONY
VAUGHN TYLER
VONDERHAAR LOUIS
WAGNER JAMAR
WALKER BRITNEY
WALKER KASHEAM
WALLACE CHRISTOPHER
WARNER LAKETIA
WATKINS DESIREE
WATSON SHERMIKA
WEATHERSPOON CHARLES
WEBER GORDON
WELCH PRECIOUS
WELLS CARMEN
WHITE JERMAINE
WIGFALL TERRON
WILLIAMS ALICIA
WILLIAMS BRITTANY
WILLIAMS JOHNNETTA
WILLIAMS TERRENCE
WILLIAMS ZEBEDEE
WILLIAMS JERIMIAH
WILLIS CASH
WILLIS MELODY
WILSON RICKY
WILSON DOMNICK
WILSON JULIUS
WISE PHALIL
WOODFORK KNEDRA
WOODS CHRISTOPHER
YORK JUSTIN
YOUNG LATOSHA
YOUNG, JR. ANDRE S.
YURDANIDZE KAMIL
ZINN MAURICE

SOLDAN

ABU-IRQEBA AHMMAD
ADAMS JALISA G
ADAMS LANGSTON D
ADRIANO MELWYNN K
AFSARI HASHMAT
AL-MASHKOUR WAFAA
ALLEN ANTOINE T
ALLEN CINDY R
AZIZ IDRIS
BAILEY DESIREE L
BARWARI DILVEEN
BEGANOVIC SENADA
BORDEAUX LEMUEL L
BOYD MARIAH E
BREWER DONALD E
BROWN DEANDRE
BROWN TANEIKA D
BRYANT BRIANA N
BRYANT CIARA K
BURUMAN SAMEER M
BUSH ASHLEY J
CARDENAS MARIO
CASEY DANIELLE R
CATCHINGS ADAM J
CATIC AJLA
CHISUM AARON J
CLARK DONTREZ J
CLARK IEISHA H
COOKS-JOHNSON
WANEISHA
CRAIG GARY
CUMMINS TERRI K
DAVIS MICHAEL C
DEW HARRISON J
DUMAS EBONY L
DUONG MINH THAO
EDWARDS DEONDRA J

ELLIOT LATRELL
FARMER DEANTHONY M
GLEASON PORCHA P
GOINS ALEXANDRIA D
GREEN TERRA M
HA ANNA
HARRIS JAWANNA L
HAZARA FATIMA
HEIDARI PEGAH
HENDERSON CHRISTO-
PHER J
HOLLAND DEMONTAE M
HOLLOWAY KAYLAN D
HOWARD COREY D
HYSENI ERMIRA
IKRAM HAROON
JACKSON AARON D
JACKSON DEANDREA
JACKSON MONISHA E
JENKINS DONALD L
JOHNSON DARCELL M
JOHNSON SHAMEKA
JONES BREANNA D
JONES CAPRICE S
JONES CHERICH J
JONES DASHA R
JONES DONOVAN E
KESTUR ABHISHEK
KING TERRENCE DAWAUN
LACEY COURTNEY A
LIDDELL ADRIAN L
MADEJ MATEUSZ
MADISON MARNE J
MANGAN DOMINIQUE S
MARTIN TANIESHA
MCDANIEL TRACI J
MCNEIL TYLER R
MEHANPOOR MOSTAFA
MILLER PIERRE L
MITCHELL BASIRYA
MORINA GETOAR
MURPHY AARONESE M
MURPHY TERRANCE R
MUSANOVIC MELISA
NEIRA PERILLA JUAN
NEWBILL WYATT Z
OSMANOVIC NERMINA
PALMER SHARON N
PAYTON ROSHONDA L
PERKINS TIFFANY N
PETERSON STEVEN A
PITTS DEANNA
PITTS ELENA R
POWELL MARSHAYIA
QARIZADA MIRWAIS
QIAMUDDIN MAHDIA
QUINN AARON A
RASHIDI MUHAMMAD
REYNOSO ESPERANZA
RHEN JAMAL A
ROBERTS JESSICA
ROMERO RAUL C
ROY SHERKEITHA
RUCKER DANIELLE L
SADDLER ANDREA
SECIC AMRA
SHANKS SHEILA L
SHER ZAMIN AJMAL
SMITH BRIANNA A
SMITH HILLARY E
SMITH KENNETH
SMITH RAVEN L
SMITH VENNEIL S
SNIDER ANGELICA J
STANDFORD TAKESHA C
STURGES AARON L
STURGES ANDRE
SYAS EDWARD A
TAYLOR DONOVAN J
TAYLOR KIA A
TAYLOR TIMOTHY P
THEDFORD CANDACE P
THOMAS ARIUNA J
THOMAS KESHIA L
THOMPSON AYANNA
TIGUE COURTNEY A
TORRES RAUL A
TRAN PHONG T
VARGAS ALVARO E
WASHINGTON DANIELLE
WATSON CHARYSE E
WHITE CHURENA
WILBERT TENARIO B
WILLIAMS CRYSTAL L
WILLIAMS JAIRUS LERONE
WILLIAMS LATOSHA R
ZLIBANOVIC HANIFA
ZULMAI GULMAKAI

SUMNER

BAKER CIEARRA S
BASS ALPHONSO
BERRY KISHWANA F
BESTER DONALD
BLACKMON DERRICK L
BLAKEMORE BRANDON L
BLANKS KHRISTOPHER K
BOWERS BRITTANY D
BOYD RIKKI M
BRACHO GERARDO JOSE
BRADFORD LASHAD
ARMAND
BRANCH DARRIUS C
BREWER DAVID L
BROOKS BRITTENY A
BROOKS MARIAH J
BROWN AISHA S
BROWN BRITTANEY
CELESTE
BROWN QUINITA J
BUCKINGHAM TABITHA C
BURKS TENNESHA Y
BURTON ALEXANDER C
CAIN-YOUNG TREYLON
DEBRAE
CAMPBELL BRITTANY
CARSON SABRINA
CARSON STEPHANIE B
CARTER KIERRA
CHATMAN STEPHANIE C
CLARK JANAY N
CLEMONS DENICIA L
COLEMAN BRIAN L
COLLIER JEFFREY A
COLLINS LATIA S
COTTON RODNEY JR
COWINS BREIANNA V.
CRAWFORD CARLOS J
CRAWFORD TYKEVIA C
DAVIS REONNE R
DEHART ANDREA
DONELSON RODNEY
DUFF SHIRTOYIA S
ELKINS JALISA M
ELLIS JAMEL C
ESTERS KENTRAYLE C
EVANS JAMELL D
FLANNEL DERRICK L
FAULKNER MICHAEL
FLOWERS IESHA K
FORD MICHAEL D
FRANKS NASHEA R
FRAZIER BRANDON A
GATEFIELD ASIA L
GREGORY JAYDEN K
HALL KIERA D
HAMM STARTRIECE C
HANDLEY CEAIRA S
HANDLEY DEMETRIA S
HARLAN JANA E D
HARPER DESTINY R
HARRIS DAMIAN
HENDERSON GARY D
HENDERSON IESHIA
HILL JAMIRA S
HOGAN ERIC TERRANDO
HOLDEN MENISHIA
HOLMES DAIRIAN A
HOLMES PIERA J
HOST DERRICK A
HUDSON QUARNEISHA R
HUNT JAMIRA T
HUNTER CARL
HUNTER TERRY M
JACKSON ANTHONY L
JACKSON BRITTANY
NICOLE
JENKINS PATRICK J
JOHNSON ANNTUWNETTE
JOHNSON ASHANTI
JOHNSON CHAREBA S
JOHNSON HOWARD D
JONES CAROLYN E M
JONES SHERRY L
JONES SUMIRA D
JOYNER WILLIETTA A
KIRKENDOLL PARIS
LATHAN NATASHA L
LEWIS TRAQUIA M
LUMPFORD SHERLICE
CARMELL
MADISON TERRELL J
MANNING DARREN K JR
MANUEL MARKEZZ L
MASSEY KIMBERLY L
MAYS SHERRELL S
MCABEE JODIE D
MCCOY TIMIKA

MCDILE ANDRA J
MCGEE TOMMIKA A
MCKINNEY FELICIA D
MERRILL MARKEISHA L
MILLER REGINA
MINNIS TYRELL M
MITCHELL ANNIE L
MOBLEY JAZMIA N
MOOREHEAD EDWARD L III
NEAL DARION D
NELSON ASHLEY R
NELSON CRYSTAL E
NELSON JASMINE M
NICHOLS TONI M
NOISE BLAKE D
OLLIE LAMONTAY
PARTEE SHERRY D
PENNINGTON KYMYA
PERKINS FELICIA M
PHILLIPS ANGEL
POWELL MORNAY B
PURNELL DEONZIE A
REID CHARLISE C
RICE SHAMIKKA M
ROBERTSON LEE A
ROBINSON PHYLLIS L
RODGERS CHERRELL
RUSH DARRION D
SANDERS CRISTIANNA N
SANDFORD ANGELA M
SCOTT-WATKINS CATRINA L
SIMMS CIARA
SMITH SIMONE N
SPATES CHRISTOPHER K
STAPLES KIERA A
STARKS LAKEISHA S
STEWART CIERRA D
STOWBALL ASIA M
STRICKLAND DEANTEZ D
SUMMERS VERSEY L
TAYLOR JASMINE M
THOMAS DIONTRAY
THOMAS KAYLA M
WALKER BREANNA A
WALKER DIONSHAE A
WALLACE DARNELL C
WALLACE EBONY R
WASHINGTON BRITTANY A
WASHINGTON JESSICA L
WATSON STEFAUN C
WESLEY LONNELL
WHITE EDDIE R
WHITFIELD DEANDRE M
WHITT TWOSTAR TS
WIGGINS SHERELLE D
WILLIAMS CAMBRIA D
WILLIAMS MONIQUE
WINGO ALICIA
WOODS TIA LEATRICE
WRIGHT JAVON L
YOUNG MARQUITA P

VASHON

ADAMS, EBONY S.
ANTHONY KORRI D
AUSTIN AARRON C
BARBER, ERRICKA
BELL TENISHA R
BELL, TINIERIA M.
BOWEN, ANDRE
BOYD EBONY S
BREAUX RENEJHIA
BREEDING KAYLA M
BRITTON CHARITY J
BROWN CYNTHIA A
BROWN SAVANNA V
BROWN, TERRELL T. JR.
BRYANT, MERCEDES N.
BURNETT, CHARBONIER M.
CAMPBELL, LENIECE J.
CARLESS, JASMINE J.
CARTER DANSHELLA A
CARTER, DEMEISHA G.
CHATMAN DWAYNE JR
CHAVIS BRANDON D
CHILES HASSAN K
CLARK CHRISTOPHER M
COLE JOCELYN M
CRAIG TERRELL D
CROTHERS ALVIN J
DAVIS CHASMINE
DAVIS SHERRON A
DICKERSON DEMARCO
DOOLEY CHARLOTTE
LONITA
DUDLEY YOLANDA A
ELLIS DENEDRA D

FERGUSON RAYNELL D
GILL BRENDA N
GRAVES KENDALL R
GREEN STEVEN
GREENE THOMAS J
GRIFFIN JASMINE M
HAMILTON BENJAMIN J
HARDIN, TANETRA
HARPER TEANNA M
HARRIS KERWIN A JR
HARRIS, AMANDA L.
HAYES ERIC D
HAYES LATRICE C
HEMPHILL DANIELLE L
HENRY ALMONDE S
HERRON DELORES D
HOLLIDAY CASSANDRA R
HOLMES JANESE
HOOKS RENAE E
HOWARD JUNIOR
HOWARD, TEIRA D.
HUMPHREY ABRION D
HUMPHREY ABRIONNA D
JACKSON ASHLEY N
JACKSON MONECIA Y
JACKSON TERENCE A
JACOBS BRITTANY JL
JOHNSON GEORGE
JONES DONTAYE N
JONES, L'AKESHIA
JONES, LORRAINE
JORDAN GENEE J
JOY SAIESHA J
KILLEN MARISSA D
LAMPKIN SHANICE M
LAWRENCE DEMARYA S
LENARD CHASAN P
LITTLE BURNETTA A
LITTLE JERARD L
MAJOR MATTIE MS
MARTIN JOHNNA
MAYO ANNIE MAE
MCGRAW CARLTON
MCPHERSON, DOMONICK T.
MONGER LAVELL D
MORRIS CHARLENE
MUSE AHMAD
NICHOLSON LAREKA
NORMAN NATASHA M
OWENS PORSHA L
PARKER MARK D JR
PARKER, JOHNNY B. JR.
PERRY DARNISHA
PICHON DOROTHY K
PRATER LEROY
PRETE QUANESHA Q
PRUITT JOHN L
QUINN, EBONY D.
RANDOLPH TODDIE J
RIGGINS MARKITA R
ROBINSON BRIANNA
NICHELLE
ROBINSON DARVIN L
ROBINSON, DEMARKO T.
SADDLER NAKITA R
SANDERS KENYA M
SAXTON MECCA K
SHAW MEGAN D
SIMMS CHASSIDY T
SIMMS CORDIA T
SMITH SHERRIEFF
STEED TYNRESHA
STEED TYRONE L
SWIFT TERRION S
TAYLOR IESHA ANGELA
TEAGUE CHRISTOPHER
THOMPSON IESHA L
THOMPSON JASMINE
TIMS JOHN D
TYLER MICHAEL
WARE MICHAEL DONTAE
WEAVER JONATHAN
NATHANIEL
WEBSTER BRIANA N
WELCH JAQUISE A
WESLEY KYWANA
WEST LAMARR M
WHITE BREON
WILLIAMS BRITTANY A
WILLIAMS DEMETRIA J
WILLIAMS ERICA L
WORTHAM GERALD W JR
WYSINGER DAIRON A

Due to the volume of names and schools, SLPS would like to apologize in advance for any misspellings or omissions.

School Bus Rules

Riding the school bus is a privilege – not a right. Improper behavior may result in a student being removed from riding the bus either on a temporary or permanent basis. Any offense committed by a student on a district-owned or contracted bus shall be punished in the same manner as if the offense had been committed at the student’s assigned school. The bus is an extension of the classroom and misbehavior will not be tolerated. Two (2) digital cameras are on every bus to record the activity that occurs throughout the bus and at the bus door.

1. *The bus driver is in charge. Students must obey the driver.*
2. *Students are to ride their assigned busses.*

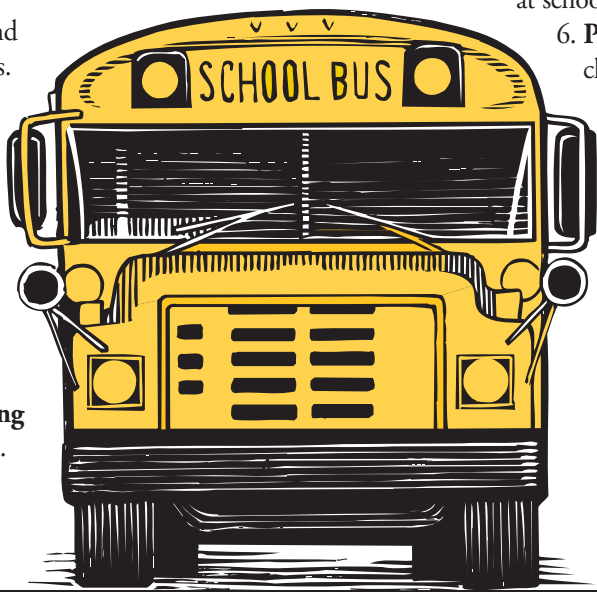
STUDENT RESPONSIBILITIES

Waiting to Board a Bus

1. **Arrive** at the bus stop ten (10) minutes ahead of your scheduled time. The bus must leave at the designated time.
2. **Wait** until the bus stops.
3. **Stand** well away from the street as the bus approaches.
4. **Form** a quiet, uniform line to board.
5. **Littering** or damaging property on or near the bus stop is prohibited. Keep sidewalks clear of books, clothing and other articles.
6. **Observe** all rules of conduct governing student behavior (see the Student Rights and Responsibilities related to Conduct handbook).
7. **Report** to the principal, parent/guardian any suspicious persons or activities.
8. **Remain** with the group and do not talk to strangers or get into a stranger’s car.

Riding the Bus

1. **Be seated immediately** and remain facing forward. Remain seated until the bus arrives at your stop and you receive instructions to unload.
2. **Hold** books and all personal items in your lap. Do not block the aisle.
3. **Pets and animals** of any kind are not permitted on the bus.
4. **Extending** arms, legs or head out of the bus is prohibited.
5. **Throwing** objects on the bus or out of the window is prohibited.
6. **Refrain** from distracting or talking to the bus driver except in an emergency.
7. **Tampering** with or **damaging** bus equipment is prohibited. Student and/or parent/guardians will be held liable.



8. **Fighting, pushing, shoving or creating loud disturbances is prohibited.**
9. **Smoking,** eating and drinking are not permitted.
10. **Place** trash in receptacle provided near front of bus.
11. **Use** of profanity or obscene gestures is prohibited.
12. **Bringing** weapons or dangerous instruments of any kind is prohibited.
13. **Be** aware that the St. Louis Metropolitan Police may stop and search any school bus at any time for illegal items. Students found with weapons, liquor, drugs, etc. will be arrested.
14. **Observe** all rules of conduct governing student behavior.

RESPONSIBILITIES OF PARENTS

1. **Read,** discuss and review this handout **AND** the Transportation Section of the Student Rights and Responsibilities Related to Conduct (SRRRC) booklet.
2. **Encourage** your children to observe all established guidelines.
3. **Get** to know your bus driver.
4. **Report** to the Transportation Division (314-633-5100) any related traffic hazards or abuses of any school bus observed operating carelessly.
5. **Report** all observed misconduct on school busses and at school bus stops to the principal.
6. **Place** identification of your child where the bus driver can retrieve it, if necessary.
7. **Report** to the police any strangers observed at or near bus pick up/drop off points.
8. **See** that children are at the bus stop ten (10) minutes before the bus is scheduled to arrive.

Refer to the SRRRC booklet for more specific information

Have You Moved Since Last School Year?

– Transportation Deadline Reminder –

When school starts on Thursday, August 20, the St. Louis Public Schools transportation department wants to make sure every child is properly notified and prepared to catch the school bus. In order to do this, it is necessary for the transportation department to set bus routes based on the address on file for each student.

If your child’s address has changed since the end of the 2008/2009 school year, it is important to report this change to the transportation department. All routes will be LOCKED after August 13th, with no changes made until after August 28th.

Please review the transportation letter you received in the mail and call 633-5100 or 331-6041 before August 13th to report any change of address. If you are expecting bus transportation for your child and have not received a transportation letter from SLPS, we ask that you call us at 633-5100 or 331-6041 so that we can verify your address and assign a bus route for the first day of school.

Full Service Schools Introduced continued from page 5

The thirteen sites will be:

- 1) Bevo-Long Middle School
- 2) Lyon @ Blow K-8 School
- 3) Clay Elementary School
- 4) Ford Elementary School
- 5) Hamilton eMINTS Elementary School
- 6) Mullanphy Investigative Learning Center
- 7) Nottingham Community Access & Job Training High School
- 8) Shaw Visual and Performing Arts Elementary School
- 9) Sigel Elementary School
- 10) Stevens Middle School
- 11) Vashon High School
- 12) Walbridge Elementary
- 13) Yeatman-Liddell Middle School

“Partnerships are critical to the success of Full Service Schools, and thanks to the Mayor’s office, whose avid and longstanding support of community education centers have fueled program growth for a number of years, and the American Federation of Teachers (AFT) St. Louis, Local 420, who currently serve on the Full Service Schools Advisory Committee, the district looks forward to providing quality programs and services to students, their families and the community many years to come,” added Windom.

As Full Service Schools move forward, each site will continue to develop and foster collaborative partnerships with the district as well as community services providers to offer a variety of resources including family support to assist with child rearing, employment, housing and other issues. Medical, dental, and mental health services will be readily available as well as college faculty and students, business people, youth workers, and others to ensure academic and career preparedness.

For more information, or to support efforts at a Full Service School, please contact the St. Louis Public Schools’ Division of Community Education at 314-345-4590.

Rams and SLPS Present “Back To School Blitz”

There is added excitement for the first day of school this year in the St. Louis Public Schools thanks to the St. Louis Rams. In an effort to tackle absenteeism, the Rams and SLPS are teaming up for a “Back To School Blitz.”

All students in attendance on the first day of school, Thursday, August 20th, will be entered into a drawing for tickets to the Rams game against the Atlanta Falcons on Friday, August 21st. A total of 500 lucky students will

receive a pair of tickets to the game, courtesy of the St. Louis Rams.

“We know it is important to be in school on the first day and every day,” said Kevin Demoff, Rams’ chief operating officer. “The Rams are honored to join the St. Louis Public Schools in its efforts to start the new school year off on a positive note.”

Remember, in order to qualify for the “Back To School Blitz” tickets to the Rams game, the student must be in attendance on the first day of school, Thursday, August 20th.

Calendar of Events

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
AUGUST	2	3 10.5 Month Staff Returns to work	4	5	6	7	8 SLPS Back to School Fair at Gateway Middle School	
	9	10 10 Month Staff Returns to work	11	12	13	14	15	
	AUGUST 10-AUGUST 19: OPENING ACTIVITIES WEEK							
	16	17	18	19	20 FIRST CLASS DAY	21	22	
	23	24	25	26	27	28	29	
SEPTEMBER	30	31	1	2	3	4	5	
	6	7 Holiday – Labor Day (No School)	8	9	10	11	12	
	13	14	15	16	17	18 Interim Progress Reports for Quarter 1	19	
	20	21	22	23	24	25	26	
OCTOBER	27	28	29	30	1	2	3	
	4	5	6	7	8	9	10	
	11	12	13	14	15 Quarter 1 ends	16 Professional Development (No School)	17	
	18	19 Second Quarter begins	20	21	22	23 Parent Conference Day (No School) Conferences to be held 3 hrs. after school on 10/22, and 3 hrs. in the morning on 10/23.		

School & Home *YOU BELONG*

TABLE OF CONTENTS

ON THE COVER

Back To School Fair
Mark your calendars for August 8th



Superintendent's Corner
Dr. Kelvin Adams shares a preview of the 09-10 school year

6 - 9

Pettus Foundation Award of Excellence
2009 Winners



10

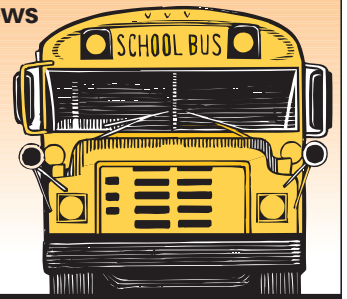
Important Back to School Information

11 - 13

SLPS Salutes our Outstanding 2009 High School Graduates!

14

Bus and Transportation News



1

Support a Teacher through DonorsChoose.org



3

IN THE SPOTLIGHT

SLPS announces exciting new Pilot School program



10

Free and Reduced Lunch Information



Editors Box

Published by the Office of Public Information, St. Louis Public Schools
For more information please email Kate.Stewart@slps.org

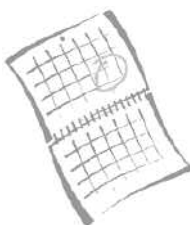
2

Teacher of the Year
Emily Masengale named Teacher of the Year



4

SLPS Recruitment and Enrollment Calendar



St. Louis Public Schools
801 N. 11th Street
St. Louis, Missouri 63101
www.slps.org



Non-Profit Org.
U.S. Postage
PAID
St. Louis, Missouri
Permit No. 576